
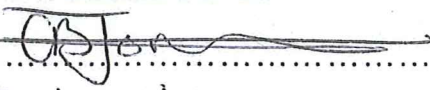
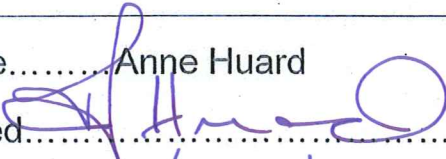


School Strategic Plan for Aranda Primary

Belconnen Network 2011-2014 (updated August 2013)



Endorsement by School Principal	Name..... Phil Gray Signed.....  Date..... 6/3/2014
Endorsement by A/School Board Chair	Name..... Cecilia Jones Signed.....  Date..... 7/03/14
Endorsement by School Network Leader	Name..... Anne Huard Signed.....  Date..... 7/03/14

School Context		
<p>The School Validation process in 2010 identified many areas of commendation for Aranda Primary and made recommendations for future planning. These recommendations were considered and canvassed and an extensive data collection process was undertaken with the assistance of Michael King to ascertain the views and aspirations of all members of the Aranda learning community. All stakeholders including students from preschool to Year 6 were included in this process. A team of students, parents and executive staff then collated, sorted and summarised this data into achievable objectives for the next four years. The following strategic priorities were identified.</p>		
Strategic Priority 1: Improve learning outcomes for all students.		
Performance Measure		
<ul style="list-style-type: none"> • Increase in NAPLAN mean score results for Years 3 and 5 • Increase in percentage for students achieving expected growth in PIPS results • School assessment data shows improvements in literacy and numeracy from K–Year 6 • Increase the NAPLAN mean scores in years 3 and 5 to align with system targets in each domain 		
Key Improvement Strategies		
<ul style="list-style-type: none"> • Develop and implement a whole school process for the timely collection and analysis of student performance data in literacy and numeracy. • Build staff capacity and effective pedagogy through educational leadership. • Evaluate the effectiveness of the school's curriculum to ensure it is relevant and current. 		
Domains covered by this priority		
Learning and Teaching	Leading and Managing	Student Engagement

Strategic Priority 2: Build a learning community with a strong ethos of collaboration, trust and respectful relationships.		
Performance Measure		
<ul style="list-style-type: none"> ▪ Increase in system satisfaction surveys related to community partnerships, knowledge of values and goals, communication and confidence in the management of the school ▪ Increase in school survey data related to consultation and collaboration 		
Key Improvement Strategies		
<ul style="list-style-type: none"> • Embed a culture of shared understanding of purpose, vision and values. • Promote opportunities for parents, carers and students to be involved in collaborative school decision making. • Promote home/school partnerships to improve student outcomes 		
Domains covered by this priority		
Learning and Teaching	Community Engagement	Student Engagement

Strategic Priority 3: To effectively implement the Early Years Learning Framework and the National Quality Standards in the Pre School		
Performance Measure		
<ul style="list-style-type: none"> ▪ Pre School receives a National Quality Standard rating of Exceeding or Excellent 		
Key Improvement Strategies		
<ul style="list-style-type: none"> • Implement the National Quality Standard for Early Childhood in the Pre School • Pre School programs reflect the Early Years Learning Framework 		
Domains covered by this priority		
Learning and Teaching	Leading and Managing	Student Engagement

