Mawson Primary School Strategic Plan
2014-2017
South Weston Network

Endorsement by School Principal
Name: Amanda Andrews

Signed

Date: 18/03/2014

Endorsement by School Board Chair
Name: Peter Hunter

Signed

Date: 18/02/2014

Endorsement by School Network Leader
Name: Wayne Prowse

Signed

Date: 7/3/2014

ACT Education and Training Directorate
School Context

Mawson Primary School is a government, P-6 school that specializes in Mandarin across Kindergarten to Year 6 classes. Sustainability of the program is important and the leadership understands that a successful program relies on the use of classroom Mandarin teachers.

The EALD student population has increased over the years. All teaching staff have on average in excess of 30 percent of students in their class requiring EALD support. The increases in numbers have reached a stage where it is necessary for all classroom teachers to be up-skilled in EALD pedagogy.

Mawson Preschool will be accredited in 2014 and the school will be focusing on improving the documentation and teaching pedagogy within the preschool.

The school places importance on the relationship with the community and the students’ wellbeing. KidsMatter commenced in 2012 at Mawson Primary school and will continue in 2014 with component four; Early Intervention for students experiencing mental health difficulties. The school through KidsMatter decided that a whole school approach to teaching a wellbeing and resilience program was required. After evaluating various commercial programs in line with the general capabilities of the Australian Curriculum, the school decided to adopt the Bounce Back program.

Strategic Priority 1: To provide a strong contemporary education to support the learning of all students.

Performance Measures

- Achieve NAPLAN targets set by ETD in each year of the strategic school plan
- Proportion of EALD students achieving expected growth or better in NAPLAN tests
- Proportion of EALD students who are above the National Minimal Standard in NAPLAN Reading
- The proportion of students who achieve expected growth or better in PIPS English
- Proportion of parent and student satisfaction in regard to ICT
- Achievement of National Quality Standard rating in identified area below.

Key Improvement Strategies

- Embed differentiated teaching and learning into all classroom
- Embed school wide analysis and discussion of data to support student learning
- Ensure systematic curriculum delivery aligned to system and national requirements
- Strategies to support student outcomes in literacy and numeracy, including coaching and mentoring to support teacher capacity building.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

National Quality Standard Area covered by this priority

NQS 3 – Physical Environment
NQS 4 – Staffing Arrangements
NQS 5 – Relationships with children
NQS 7 - Leadership and service management
Strategic Priority 2: To build a contemporary Mandarin Immersion Program that delivers students that are proficient in Mandarin speaking, reading and writing.

Performance Measures
- Proportion of students in year 6 are achieving at the Australian Curriculum achievement standards in Chinese language for year 8
- Proportion of students in year 5 are achieving at the Australian Curriculum achievement standards in Chinese language for year 7
- Proportion of students achieving Pinyin Reading Benchmarks
- Proportion of students achieving A to E distribution by 2016.

Key Improvement Strategies
- Deliver a systematic and coherent immersion curriculum in Mandarin
- Develop a culture of use of data to inform Mandarin teaching
- Build an Expert teaching team in effective Mandarin pedagogy.

Links to Directorate Strategic Plan
Quality Learning: Inspirational teaching and leadership: High expectations, High performance

Strategic Priority 3: Enhance the school’s environment and culture to ensure the safety and wellbeing of all students

Performance Measures
- Proportion of parent and student satisfaction related to feeling safe at school
- Proportion of student attendance by year level
- Proportion of suspensions as a percentage of the school enrolment
- Achievement of National Quality Standard rating in identified area below.

Key Improvement Strategies
- Embed a Safe Schools Curriculum across the school
- Embed Positive Behaviour management processes and practices
- Ensure the physical environment is appropriate for the services to be provided in the preschool.

Links to Directorate Strategic Plan
Inspirational teaching and leadership: High expectations, High performance: Connecting with Families and the Community.

National Quality Standard Area covered by this priority
NQS 2 – Children’s health and safety
NQS 3 – Physical Environment