

Narrabundah Early Childhood School

2014 - 2017 Strategic Plan

South Weston Network

Endorsement by School Principal

Name: Robyn McLean

Signature: *Robyn McLean*

Date: 29-4-14

Endorsement by School Board Chair

Name: John Norgrove

Signature: *John Norgrove*

Date: 12 May 14

Endorsement by School Network Leader (Acting)

Name: Chris Pilgrim

Signature: *Chris Pilgrim*

Date: 12 May 14

School Context

Narrabundah Early Childhood School (NECS) participated in the ETD External Validation process for the first time in 2013. As part of this process a number of commendations and recommendations were made to support the future direction of the school and guide continued improvement over the four year school review cycle within the [validation report](#). These recommendations, along with consideration of national and system requirements and our current context form the basis for the strategic direction of the school over the next four years.

Within the initial School Plan 2009 – 2013 NECS had identified oral language as a major focus. At the time an effective tool to support the assessment of oral language from birth to year two was not available. As “Reading and Writing float on a sea of talk”, it is crucial that we ensure we are providing quality programs that support children to build their oral language capacity. In turn this will have a domino effect through impacting on improved outcomes in other areas of literacy. In the next four year cycle NECS will work on developing a strong oral language focus across the school.

Strategic Priority 1: To Improve Literacy and Numeracy results for children.

Performance Measures

- Proportion of Aboriginal and Torres Strait Islander children receiving A and B grades.
- Proportion of children receiving A and B grades.
- Proportion of children from birth to year two demonstrating growth in PALS oral language assessment tool.
- Proportion of children who achieve expected growth in literacy component of PIPS assessment.

Key Improvement Strategies

- Develop a culture of analysis and discussion of data
- Develop a culture that promotes learning
- Develop an expert teaching team
- Deliver an innovative, and relevant curriculum
- Ensure differentiation of teaching and learning is across the school
- Embed effective pedagogical practice across the school

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership
High expectations, High performance,
Connecting with Families and the Community.

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

Strategic Priority 2: To develop sustainable systems and practices to support the Early Childhood School Setting

Performance Measures

- Proportion of children who continue their education to preschool and beyond
- Evaluation of Early Childhood Schools Model

Key Improvement Strategies

- Embed an explicit school agenda across the school
- Enhance the school’s environment and culture to ensure the safety and wellbeing of children
- Enhance school and community partnership

Links to Directorate Strategic Plan

Inspirational teaching and leadership
High expectations, High performance,
Connecting with Families and the Community
Business Innovation and Improvement.

National Quality Standard Area covered by this priority

QA7 – Leadership and Management
QA4 Physical Environment Area
QA6 Collaborative Partnerships with families and communities.