

# Campbell Primary School 2015-2018 School Plan

## Northside/Gungahlin Network

### Endorsement by School Principal


Name: Christine Powell

Signed 

Date: 23/2/15.

### Endorsement by School Board Chair

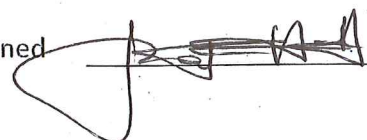
Name: Meredith Harkness

Signed 

Date: 23/2/15

### Endorsement by School Network Leader

Name: Judith Hamilton

Signed 

Date: 25/2/15.

## School Context

Campbell Primary School prides itself on being a learning community, comprised of students, parents, teachers and community representatives. Our vision is to help children reach their educational potential. Each student at our school should have an increased growth in literacy and numeracy performance during their time here. To achieve this we identified two priority areas that we must focus on in the next four years. The setting of priorities was informed by recommendations of an external validation panel in 2014, findings based on staff feedback using the National School improvement and Safe School tools, ACT Training and Education Directorate plans, and comprehensive stakeholder feedback, obtained from satisfaction surveys, focus groups and self-evaluation assessments.

### **Strategic Priority 1: Develop consistent and effective school wide approaches to teaching and learning**

#### **Desired Outcome**

- Increasing growth in students' performance in Literacy and Numeracy over time
- Alignment of curriculum, pedagogy, assessment and reporting
- A whole school systematic approach to intervention and enrichment that responds to the learning needs of all students.
- Teachers understand and confidently use data to inform pedagogy and differentiate learning outcomes.

#### **Performance Measures**

- The proportion of 'within school' matched students achieving expected growth in NAPLAN in all domains
- The proportion of students who achieve expected growth and above in PIPs reading and numeracy based on a four year average
- Proportion of within school matched students achieving at the proficiency standards in year 5.

#### **Key Improvement Strategies**

- Embed a culture of analysis and discussion of data to inform teaching
- Implement coaching and mentoring regimes to improve teaching practice
- Embed a Campbell Primary curriculum and pedagogical framework based on ELYF and AC

#### **Links to Directorate Strategic Plan**

Quality Learning, Inspirational teaching and leadership, High expectations, High performance

#### **National Quality Standard Area covered by this priority**

QA1. Educational program and practice

QA7. Leadership and service management

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### **Strategic Priority 2: Enhance Campbell Primary School's reputation as a school of learning with high expectations for all.**

#### **Desired Outcome**

- Shared purpose and common vision owned by all.
- Community involvement in their children's learning
- Increased community participation, satisfaction and trust

#### **Performance Measures**

- Proportion of parent, student and staff satisfaction in relation to this school has high expectations in all that it does.
- Proportion of parent satisfaction related to community partnerships are valued and maintained
- Proportion of parent satisfaction related to this school works with me to support my child's learning.

#### **Key Improvement Strategies**

- Develop and embed shared vision and values philosophy and documentation P-6
- Positively promote Campbell PS through targeted School based events and information sharing.
- Develop productive partnerships with the parents and the community
- Develop a culture of working collaboratively with families to engage in the learning process

#### **Links to Directorate Strategic Plan**

Quality Learning, Connecting with Families and the Community, Business innovation and improvement

#### **National Quality Standard Area covered by this priority**

QA6. Collaborative partnerships with families and communities

QA7. Leadership and service management