



Yarralumla Primary School Strategic Plan 2017-2021

South Weston Network

Endorsement by School Principal

Name: Rohan Evans

Signed

Date:

Endorsement by School Board Chair

Name: Deb Hicks

Signed

Date:

Endorsement by School Network Leader

Name: Wayne Prowse

Signed

Date:

School Profile

Yarralumla Primary School is in the process of constantly reflecting on its performance in delivering quality learning outcomes for students. As part of this process the executive of the school are also constantly reflecting on the process of school improvement, its success, sustainability and lessons for future growth.

The school used a range of tools in self-evaluating its performance throughout the year. These tools include the National School Improvement Tool (NSIT), School Satisfaction Surveys, the Australian School Climate and School Identification Measurement Tool (ASCSMIT), NAPLAN, PIPS, the National Quality Standard Assessment (NQS Report) and the Common European Framework of Reference for Languages (CEFR).

Yarralumla Primary's results varied when using the *National School Improvement Tool* due to settings for example the Montessori, Preschool and K-6. Staff, students and the parent community completed the 2016 Satisfaction Survey and School Climate survey. These results have assisted the school in measuring our targets and setting new key improvement strategies. The school analysed the 2016 year 3 and 5 NAPLAN data and Kindergarten PIPS results to measure our targets. The school has also analysed its own data tracking system including our Italian results. This plan is based on the school review process and in school data.

Strategic Priority 1

Improve learning outcomes for all students

Targets:

- Above or substantially above the national mean performance in all genre of NAPLAN assessment in year 3 and Year 5 for the life of the plan.
- By the end of 2021: 80% of students achieve above average NAPLAN growth compared to the ACT growth in years 3-5 in all year 5 NAPLAN assessment genre.
- 80% of students achieving PM benchmarks exit levels by the end of year 2
- 75% of students in the Italian bilingual program Years 3-5 achieving a A1 rating in CEFR (Common European Framework of Reference)
- 75% of students achieving above ACT end results in PIPS Numeracy based on mean performance at 73% 2014-2015

National Quality Standard Area covered by this priority

- QA1 Education Program and Practice

Key Improvement Strategies	Timelines and milestones	Lead roles/ Accountabilities/ Delegations	Targeted Resources	Key Performance Indicators
Establish and implement a systematic plan for the collection, analysis and use of student achievement data.	2017-2021	Executive team and teaching staff. Each term	Time, Professional Learning, PIPS, NAPLAN, PM Levels, PAT Maths, SA spelling, Writing moderation, formative and summative	All staff understand and use the YPS data collection tool and are involved in the analysis of student achievement data.

			assessment tasks	
Develop a set of planning documents linked to the Australian Curriculum, clearly indicating; differentiation, assessment and QTm	2017-2021	Executive team and teaching staff. Each term	Time and professional learning	All staff understand and use the YPS core planning documentation with efficiency
Develop a Yarralumla scope and sequence of integrated units of work taught through English and Italian.	2017-2018	Executive team and teaching staff	Time, Professional development, Resources	Scope and Sequence clearly links to teacher programs
Build a shared understanding of the AITSL standards, quality teaching and learning pedagogies.	2017-2019	Executive team and teaching staff	Time, Professional development, Resources	Teachers can clearly articulate the link between the AITSL standards and their daily work, planning and interactions
Establish sound literacy and numeracy practices across all areas of the school	2017-2021	Executive team, literacy focus group, numeracy focus group and teaching staff	Resources, Professional development, Time, PAT Maths, PM levels, CARS SA Spelling levels, Writing moderation	All staff clearly articulate practice documentation
Continue to instill the Italian Language and cultural focus within the delivery of the Australian Curriculum	2017-2020	Executive team and all staff	PD, PIPS, NAPLAN, PM Levels, PAT Maths, SA spelling, Writing moderation, formative and summative tasks	All staff clearly articulate practice documentation

Strategic Priority 2

Build a school culture to improve student engagement

Targets:

- 75% of students believe my school takes students opinions seriously from 66% 2014-2015 Student satisfaction survey
- 82% of students indicate in the satisfaction survey like being at this school from 80% 2014-2015 Student satisfaction survey
- 70% of students indicated in the satisfaction surveys that behaviour is well managed at my school from 52% 2014-2015 Student satisfaction survey
- 80% of students in the school climate survey indicate adequate levels of shared values and approach from 68% 2015-2016 student school climate survey
- 80% of students indicate in the school climate survey students report excellent levels of school identification from 59% 2015-2016 student school climate survey.
- 82% of parents indicated in the satisfaction surveys that community partnerships are valued and maintained from 81% 2014-2015 parent satisfaction survey.
- 70% of parents indicated in the satisfaction surveys that behaviour is well managed at my school from 65% 2014-2015 parent satisfaction survey

National Quality Standard Area covered by this priority

- QA3 Physical Environment
- QA5 Relationships with children
- QA6 Collaborative partnerships with families and communities

Key Improvement Strategies	Timelines and milestones	Lead roles/ Accountabilities/ Delegations	Targeted Resources	Key Performance Indicators
Develop a vision and mission statement that reflects the direction of the school for the next 5 years.	Term 1 2017 Revisit 2020	Principal, executive team, staff and community.	Professional development Community forum	All staff and community can state our school vision. School vision and mission statements are reflected around the school and in meetings.
Establish the Positive Behaviour for Learning program across all areas of the school.	2017 develop lessons 2018 -2020 run the full program	Deputy, PBL team, classroom teachers,	Professional development	Student and parent satisfaction survey results indicate stable and improving responses

Establish a STEAM program within the school using the expertise of the community.	Each semester	Executive team Classroom teachers	Increase number of community volunteers running activities	Student and parent satisfaction survey results indicate stable and improving responses
Implement the Fresh Tastes program across the school.-	2017-2019	Sustainability team	PD, time, garden resources	Student and parent satisfaction survey results indicate stable and improving responses
Provide regular opportunities to run community forums.	Each semester	Executive team	Time	Student and parent satisfaction survey results indicate stable and improving responses
Develop flexible learning spaces in all classrooms	2017-2019	Executive team and all staff	Resources	Student satisfaction survey results indicate stable and improving responses
Establish national and international connections with Italian and Bilingual schools	2017-2021	Italian focus group	Community Trip Interstate visits Professional learning communities	Increase in student CEFR results Student satisfaction survey results indicate stable and improving responses

Responses varied due to settings for example the Montessori, Preschool and K-6.

As with the NSIT tool the Safe Schools Framework Audit Tool was completed with all teaching staff during three staff meetings. Teachers worked individually to complete the survey. After completing the survey teaching staff made a human sliding scale to indicate where they sat and provided verbal reasons on their choice.