

Strategic Plan for Franklin Early Childhood School

North Canberra/Gungahlin Network 2013-2016

Endorsement by School Principal	Name: Julie Cooper Signed..... <i>Julie Cooper</i> Date.....5.7.13.....
Endorsement by School Board Chair	Name.....James Ceely..... Signed..... <i>J Ceely</i> Date.....5-7-13.....
Endorsement by School Network Leader	Name: Steve Kyburz Signed..... <i>Steve Kyburz</i> Date.....14.8.2013.....

School Context

Franklin Early Childhood School is a purpose built early childhood school, located in Gungahlin and opened in 2013.

Franklin is the fifth EC School in the ACT and is designed to meet the needs of an expanding community in the Gungahlin area.

Key components of our strategic plan include: building, developing and connecting with the community through a focus on engaging curriculum choices; community participation and a clear focus on continual improvement as a thread through all of the work we do at Franklin.

We are a new school, with a new leadership team based in a new community. Clear lines of communication and the development of the school as a central hub in our culturally and linguistically diverse community will be strengths that will be built upon in the next four years, and beyond.

Strategic Priority 1: Embedding a culture of continual improvement and systems thinking across the school

Performance Measures

- Number of school systems that have been systemically documented as part of the school system documentation, including School Policy, School Procedures (Processes) and School Supporting Documents
- Staff perceptions of the degree to which school systems and processes are subject to regular review and improvement, as measured by school developed survey annually.
- Evaluation of school leadership and management systems and processes, as evaluated against QLA Quality Learning School Self-Assessment matrix, annually.

Key Improvement Strategies

- Develop the FECS leadership team to facilitate system and process mapping
- Build staff capacity to implement systems thinking across their teaching and learning practice
- Embed consistent leadership, learning and administration processes at Franklin Early Childhood School, birth to 8 years
- Develop partnerships with parents and engage community in FECS improvement cycle.

Domains covered by this priority

Leading and Managing Learning and Teaching Student Engagement Community Engagement

National Quality Standard Area covered by this priority

Educational programs and practice, Children's Health and Safety, Leadership and Management, Partnerships with families and community

Strategic Priority 2: Improve literacy and numeracy outcomes for all students

Performance Measures

- Proportion of students achieving expected progress or better in PIPS
- Percentage of students achieving ACT ETD Reading Benchmarks
- Percentage of students achieving numeracy benchmarks

Key Improvement Strategies

- Use the Australian Curriculum and Early Years Learning Framework to inform teaching and learning programs
- Collect, analyse and use data to inform student progress and identify and action areas for further development
- Develop capacity of staff to deliver high quality teaching through instructional leadership, coaching and mentoring

- Embed Reading and Writing strategies and practices across the school that develop and inform our whole school approach to the teaching of literacy e.g. First Steps, Australian Curriculum work samples
- Embed numeracy strategies and practices across the school that develop and inform our whole school approach to the teaching of numeracy e.g. First Steps, Australian Curriculum work samples

Domains covered by this priority

Leading and Managing Learning and Teaching Student Engagement

National Quality Standard Area covered by this priority

Educational programs and practice

Strategic Priority 1: Connect parents and community to FECS to ensure high levels of engagement across the school

Performance Measures

- Proportion of parents participating in school-based events and functions during the year
- Number and diversity of community groups collaborating with Franklin ECS
- Response to school-based Success Criteria checklist
- Parent response to ACT ETD Satisfaction Survey

Key Improvement Strategies

- Develop, implement and support diverse community events on an annual basis e.g. Cuppa and Chat; Community Meetings; LDA Mingle Events; Introductory Family meetings; Term 1 Sports Days and other events as appropriate throughout each year.
- Utilise the Community Coordinator position to enable the concept of integrated service delivery Birth to 8 years
- Development, construction and utilisation of a Franklin ECS app for devices
- Establish and embed the Franklin ECS Board and Parents and Citizen's Association as a representative of the community
- Respond positively to community input into the School Board and the Parents and Citizens Association

Domains covered by this priority

Student Engagement Community Engagement

National Quality Standard Area covered by this priority

Partnerships with families and community

