Hughes Primary School Strategic Plan

2014-2017

South/Weston Network

Endorsement by School Principal

Name: Kate Smith

Signed ______________________ Date: 29.5.14

Endorsement by School Board Chair

Name: Melanie O’Hanlon

Signed ______________________ Date: 28.5.14

Endorsement by School Network Leader

Name: Wayne Prowse

Signed ______________________ Date: 4.6.14

ACT Education and Training Directorate
School Context
Hughes Primary School has recently completed a four year cycle and through the validation report, have implemented recommendations in the below priorities. This year, we have undergone an older school upgrade, changing the structure of many classrooms. Our commitment to using the brand new learning spaces in a variety of ways to promote differentiated learning, and up-skilling the staff with school wide professional development will ensure everyone has shared experiences to base all teaching and learning programs.

Strategic Priority 1: Improve student outcomes as an issue of equity
Performance Measures
- Proportion of within school matched students who achieve expected growth or better in NAPLAN test
- Proportion of students who achieve expected growth or better in PIPS reading and maths relative to their starting point
- Proportion of class-based effect sizes that show an annual growth beyond 0.4 in Literacy and Numeracy.
- Proportion of year 2 and 4 students achieving expected stanine level relevant to their year n PAT Maths and Science assessment

Key Improvement Strategies
- Embed a culture of analysis and discussion of data across the school to inform the teaching and learning process
- Build staff capacity to differentiate curriculum to meet individual student needs
- Improve the visible learning environment in every classroom: Strengthen the school culture which promotes learning for staff and students.

Links to Directorate Strategic Plan
National Quality Standard Area covered by this priority
QA1 Educational program and practice QA2 Children’s health and safety
QA3 Physical environment QA4 Staffing Arrangements QA7 Leadership and service management

Strategic Priority 2: Strengthen connections with families* as partners
Performance Measures
- Evidence of increased participation of LBOTE families across a broad range of experiences or opportunities offered by the school

Key Improvement Strategies
- Implement deliberate approaches to strengthen parental engagement in education
- Strengthen communication processes and practices in all areas of schooling
- Increase opportunities for student, parent and community voice in school decision making

Links to Directorate Strategic Plan
Connecting with Families and Community
National Quality Standard Area covered by this priority
QA5 Relationships with children QA6 Collaborative partnerships with families and communities

* Including parents, carers and extended family members