



Excellence Responsibility Community Respect

Alfred Deakin High School Strategic Plan (amended 2015)

2014-2017

South Weston Network

Endorsement by School Principal

Name: Belinda Bartlett

Signed

Belinda Bartlett

Date:

17/12/15

Endorsement by School Board Chair

Name: Dr Lara Bishop

Signed

Lara Bishop

Date:

17/12/15

Endorsement by School Network Leader

Name: Wayne Prowse

Signed

Wayne Prowse

Date:

20/7/15 version 2.

School Context

School Vision Statement

Alfred Deakin High School will enrich student lives through excellence in learning and innovation in education. Alfred Deakin High School guides children become creative and critical thinkers – confident, cared for and valued.

School Mission Statement

Our mission is to achieve high levels of student motivation, involvement, commitment and achievement.

School Values:

Excellence, Responsibility, Community, Respect

The priorities and key improvement strategies identified for 2014-2017 reflect the recommendations highlighted in the 2013 External Validation Report, Education and Training Directorate's (the Directorate) Strategic Plan and Alfred Deakin High School (ADHS) community imperatives. This plan has been amended from the initial plan developed in late 2013.

At the end of 2015 in the annual review of school improvement by the Leadership Team, the Board approved an amendment of the ADHS Strategic Plan 2014 – 2017. Strategic Priority two was revised to reflect consideration of new initiatives being developed to support wellbeing broadly across the school and recommendations at system level. The report from the Complex Needs Taskforce, recent neuroscience research presented to the Directorate, and the limited impact of our initiatives on the targets set have informed the direction change.

The previous priority 'to deepen and broaden understanding of students' social and emotional skills' was modified and key actions changed. The actions now include integrating the general capabilities (of which social and emotional learning is one, of seven, prescribed in the Australian Curriculum) into learning areas to support student wellbeing. The changes can be identified in the new Performance Measures for Priority 2, allowing ADHS to better track improvements over four years.

Strategic Priority 1: Enhance Growth in Learning Outcomes for all Students

Performance Measures

- Proportion of Year 9 students achieving better than expected growth in reading, writing and numeracy, inclusive of ATSI students
- The proportion of students reporting that they have a voice in matters that affect their learning

Key Improvement Strategies

- Continue to develop high quality teaching practices
- Increase community partnerships in students learning
- Enhance opportunities for student voice in learning programs and learning environments

Links to Directorate Strategic Plan

Quality Learning

High expectations, High performance

Inspirational teaching and leadership

Connecting with families and the communities

Strategic Priority 2: Enhance and improve ADHS community wellbeing

Performance Measures

- Proportion of students who agree to an excellent standard in the Student Relations aspect of the School Climate survey
- Proportion of students who agree to an excellent standard in the Emotional Engagement aspect of the School Climate survey

Key Improvement Strategies

- Develop programs and practices to support student wellbeing through a 'Healthy Hub' to enhance understanding and practice of wellbeing across the community
- Increase and deepen opportunities for student voice in the corporate life of the school

Links to Directorate Strategic Plan

High expectations, High performance

Inspirational teaching and leadership