

Margaret Hendry School

Network: North Canberra/ Gungahlin

Impact Report 2019

The purpose of this document

This document flows directly from our Establishment Plan for 2019 which translated our school priorities into actions for the current year of our five-year improvement cycle. These actions were responsive to identified challenges or risks to delivery of improvement for student learning.

Our school's contribution to whole-of-system Strategic Indicators

Education Directorate Strategic Indicator 2018-2021

To promote greater equity in learning outcomes in and across ACT public schools

In 2019 our school supported this Strategic Indicator by:

- Using the Futures of Education Strategy to develop a school culture based on equity, student agency, access and inclusion.
- Developed a School Board and P&C

Education Directorate Strategic Indicator 2018-2021

To facilitate high quality teaching in ACT public schools and strengthen educational outcomes.

In 2019 our school supported this Strategic Indicator by:

- Established a coaching and mentoring model for all teaching and support staff and implemented stage one of a staged implementation plan.
- Participated in the Early Years Literacy Initiative and the Writing Project

Education Directorate Strategic Indicator 2018-2021

To centre teaching and learning around students as individuals

In 2019 our school supported this Strategic Indicator by:

- Implemented Professional Learning Communities to support the spiral of inquiry, adopting high impact teaching strategies and personalising the learning for each child
- Implemented an inquiry pedagogy through play and project based learning to support agency, choice and motivation based on children's individual skills, talents and passions

Reporting against our priorities

Priority 1: Develop a strong community for learning underpinned by the pillars for learning of '*Grow, Collaborate, Connect, Love*'.

Targets or measures

In 2019 we implemented this priority through the following strategies.

- Develop teachers/learning coaches as inquirers into their own practice through the use of the spiral of inquiry in professional learning communities (learning coaches as inquirers).
- Establish school P&C and School Board and grow confidence in the school vision for learning through providing clarity on the Margaret Hendry Experience (Connected Community).
- Implement SchoolTalk across the school to allow children to independently track growth and determine next steps for learning (personalised learning).
- Develop Quality Improvement Plan

Our achievements for this priority

Develop teachers/learning coaches as inquirers into their own practice through the use of the spiral of inquiry in professional learning communities (learning coaches as inquirers).

- Implemented PLCs across the school for individual learning neighbourhoods and cross school connection P-6 using the spiral of inquiry to focus on children's achievement data and lead whole school high impact strategies for continuous improvement
- Established and refined documentation to guide systematic delivery of practice and pedagogy inclusive of professional development schedule, belief statements, staff wellbeing statement, data plan and assessment schedule and a coaching model.
- Development of a 'one stop shop' google site for all staff which is the source of truth for practice and pedagogy
- Conducted a summative review of the curriculum
- Established partnerships with experts and leaders in the field with regard to Innovative Learning Environments and contemporary practice and pedagogy
- Conducted focus groups with staff reflecting on change process and captured evidence to share across the system as we continue to develop schools with the same footprint.
- As a University of Canberra Affiliated school we had several staff complete a research project, participate in professional learning series and undertake a master of educational leadership.

Establish school P&C and School Board and grow confidence in the school vision for learning through providing clarity on the Margaret Hendry Experience (Connected Community).

- Development of a clear vision and philosophy for learning articulated through a series of graphics used for branding and marketing through all school communications
- Developed a strong social media presence and a comprehensive website for families, community and educators locally and internationally
- Established a School Board and P&C
- Established 'Community Connectors' who act as a conjugate between home and school and work to build a sense of community on a smaller scale for each of the individual learning neighbourhoods, retaining a small school feel in what will be a large school
- Development of 'Who we are together' document and visual stating the rights, responsibilities and opportunities for our children and families.

Implement SchoolTalk across the school to allow children to independently track growth and determine next steps for leaning (personalised learning).

- Essential agreement developed for the use of SchoolTalk
- Sessions held for community to support engagement with the tool
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Develop Quality Improvement Plan

- A quality improvement plan was designed and

Challenges we will address in our next Action Plan

- Develop teachers/learning coaches as inquirers into their own practice through the use of the spiral of inquiry in professional learning communities (learning coaches as inquirers).
 - Review coaching and mentoring model to include rigorous induction processes for new staff and beginning teachers/learning coaches
 - Establish school P&C and School Board and grow confidence in the school vision for learning through providing clarity on the Margaret Hendry Experience (Connected Community).
- 1) Develop a vision and mission statement in collaboration with the community
 - 2) Further establish Community Hub and partnerships with Northside Community Services, Woden Community Services and EACH.
 - 3) Develop a Community Facebook page for services such as the Bike Library, Playgroup, English Language Conversation Group
 - 4) Continue implementation of the cultural integrity plan for Margaret Hendry School with a focus on community partnerships and environment
- Implement SchoolTalk across the school to allow children to independently track growth and determine next steps for leaning (personalised learning).
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 - Develop Quality Improvement Plan
 - Revise and review Quality Improvement Plan
 - Prepare for Assessment and Rating