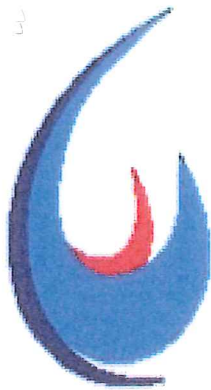


School Strategic Plan for Caroline Chisholm School

Tuggeranong network 2012-2015



Endorsement by School Principal	Name: Wendy Wurfel Signed..... <i>W. Wurfel</i> Date..... <i>4.5.2012</i>
Endorsement by School Board Chair	Name: Kerry Rodway Signed..... <i>K. Rodway</i> Date..... <i>29/3/12</i>
Endorsement by School Network Leader	Name: Tanya Nelipa Signed..... <i>Tanya Nelipa</i> Date..... <i>4.5.2012</i>

School Context	
Caroline Chisholm School is committed to continuing the journey of improvement that began in 2008 when the three campuses of Preschool, Primary School and High School were amalgamated. Caroline Chisholm School has made significant improvements in student learning outcomes through the development of high quality literacy and numeracy programs and activities designed to connect the students to their “Place of Learning”, building pride in our positive school culture and developing strategies that build student, staff and community connection with the school. The school community is committed to continuing our journey of improvement and achieving the excellent outcomes that are a component of this plan.	
Strategic Priority 1: Improve student outcomes, P-10, in Literacy and Numeracy	
Performance Measure	
NAPLAN mean scores in Reading, Writing and Numeracy in Years 3, 5, 7 and 9 The proportion of students achieving expected growth or better in PIPS data	
Key Improvement Strategies	
<ul style="list-style-type: none"> ▪ Develop systems to enhance the capacity of staff to deliver high quality teaching of literacy and numeracy ▪ Develop, implement and monitor the effectiveness of an approach that ensures aligned practice, P-10, in the teaching of Numeracy 	
Domains covered by this priority	
Learning and Teaching, Student Engagement, Leading and managing Community Engagement	
NQS Quality Areas covered by this priority	
Area1: Educational Plans and Programs Area 5: Relationships with Children Area 7: Leadership and Service Management	

Strategic Priority 2: Improve capacity around assessment and use of data to inform learning and teaching P-10.	
Performance Measure	
Increase in percentage of staff who have their assessment practice aligned with their teaching/learning cycle Increase in student satisfaction surveys – I have a say in what I learn, how I learn it and how it is assessed Parent satisfaction survey responses – My child has a say in what they learn	
Key Improvement Strategies	
<ul style="list-style-type: none"> ▪ Develop capacity of staff to understand and apply the principles of assessment: what to assess, how to assess, when to assess, feedback to students ▪ Develop a whole school approach to data collection, storage and analysis ▪ Incorporate into existing timetables time for the coaching, mentoring, feedback process for both staff and students 	
Domains covered by this priority	
Learning and Teaching, Student Environment, Student Engagement, Leading and Managing	
NQS Quality Areas covered by this priority	
Area1: Educational Plans and Programs Area 5: Relationships with Children Area 7: Leadership and Service Management	

Strategic Priority 3: Improve student motivation and engagement P - 10.	
Performance Measure	
Student and parent satisfaction survey data	Mind Matters surveys
Andrew Martin’s survey tools	Student retention through transition years
Key Improvement Strategies	
<ul style="list-style-type: none"> ▪ Develop the capacity of staff to apply best practice pedagogy in order to engage students as learners ▪ Increase the percentage of staff who understand and apply differentiation principles in their teaching ▪ Develop and create systems that support and enhance student engagement in their learning and school life 	
Domains covered by this priority	
Student Engagement	Community Engagement
NQS Quality Areas covered by this priority	
Area1: Educational Plans and Programs Area 5: Relationships with Children Area Area 6: Collaborative Partnerships with Families and Communities 7: Leadership and Service Management	

