



A LEARNING COMMUNITY

Namadgi School Strategic Plan

2014-2017

Tuggeranong Network

Endorsement by School Principal

Name: Pam Rosser and Charlie Morrice

Signed

P Rosser Charlie

Date:

4/2/14

Endorsement by School Board Chair

Name: Matt Breakwell

Signed

Matt Breakwell

Date:

5/2/14

Endorsement by School Network Leader

Name: Stephen Gwilliam

Signed

Stephen Gwilliam

Date:

6-2-14

School Context

In 2014 Namadgi School, which opened in 2011, will have the full range of year groups from Preschool to year 10. In 2013 the school's previous two year plan was evaluated by an External Validation panel. The [validation report](#) noted the most significant strengths of Namadgi School and provided the school with areas that presented as opportunities for improvement or increased focus in the next phase of school improvement.

The school considered the recommendations, along with school, system and national requirements to ensure we achieve our vision and purpose: to provide for the learning needs of every student through high quality, innovative and holistic education in a safe and nurturing environment.

Strategic Priority 1: To improve literacy and numeracy outcomes for all students

Performance Measures

- The proportion of students achieving reading benchmarks levels for Years K-6
- The proportion of students achieving expected or better growth in PIPS results
- Scaled score growth relative to Tuggeranong mean network growth in NAPLAN results for Years 5, 7 and 9.

Key Improvement Strategies

- Deliver a shared vision and whole school best practice approach to the teaching of literacy and numeracy
- Implement consistent practices in planning and assessment of/for learning
- Deliver intensive reading intervention plan and strategies in the early years
- Provide comprehensive literacy and numeracy support to students
- Develop a whole school approach to data collection, storage and analysis
- Build effective pedagogical practices in literacy, numeracy and science.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

Strategic Priority 2: To develop a whole school collaborative culture of professional learning communities and build teacher capacity through a coaching and mentoring framework

Performance Measures

- Proportion of teaching staff satisfied they get constructive feedback about their practice.
- Proportion of teaching staff who are satisfied there are processes in place to support their practice.
- Proportion of staff receiving coaching feedback

Key Improvement Strategies

- Develop a sustainable workforce plan to attract, retain and develop teachers
- Build networked school learning communities
- Strengthen the school's coaching and mentoring processes
- Build teacher capacity to implement the relevant curricula, P-10.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance:

National Quality Standard Area covered by this priority

QA4 Staffing arrangements

QA7 Leadership and service management

Strategic Priority 3: Improve student connectedness and the safety and wellbeing of the school community

Performance Measures

- Increase responses of agree/strongly agree to school system survey questions on high expectations and safe schools
- Proportion of student and parent satisfaction related to feeling safe and the school has high expectations
- Proportion of student satisfaction related to; engagement in learning in the wellbeing and school climate survey
- Proportion of student attendance by year level/by school.
- Number of suspensions per year

Key Improvement Strategies

- Develop a culture of maximising student voice in their learning at class, team, and whole school level
- Improve practices and procedures for managing student attendance and behaviour
- Further develop the capacity of staff to apply best practice in order to engage students as learners
- Implement and further embed social and emotional learning programs.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance:

National Quality Standard Area covered by this priority

QA5 Relationships with children

QA1 Education Program and Practice

Strategic Priority 4: To build stronger parent community partnerships in learning and communications

Performance Measures

- Proportion of parent satisfaction data (agree/strongly agree) relating to home/school partnerships and communication
- Proportion of parent attendance at key school community events
- Number of opportunities for parents and staff to communicate effectively about learning.

Key Improvement Strategies

- Develop a shared vision of parent communications, participation and partnerships
- Map opportunities for student parent and community participation in school decision making
- Implement strategies to strengthen parent engagement in education
- Improve clarity, consistency and timeliness of communication with families
- Develop and implement an annual schedule of learning forums for parents.

Links to Directorate Strategic Plan

Inspirational teaching and leadership: High expectations, High performance:

National Quality Standard Area covered by this priority

QA6 Collaborative partnerships with families and communities
