HAWKER COLLEGE
Engage | Inspire | Achieve

BELCONNEN NETWORK

School Plan 2019-2020

Education Directorate's Strategic goals for 2018-2021

- *Schools where students love to learn*
- *investing in early childhood*
- *Evidence informed decisions*
- *Learning culture*
- *United leadership team*

Education Directorate's Strategic indicators for 2018-2021

- *To promote greater equity in learning outcomes in and across ACT public schools*
- *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
- *To centre teaching and learning around students as individuals*

Vision, Mission, Values and Goals for Graduates

Vision
As a community of learning we engage and inspire each other to achieve our potential.

EDT: We will be a leading learning organisation where people know they matter.

Mission
To ensure learning progress and wellbeing for all students and enable them to realise their potential.

EDT: We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

Values
Honesty, excellence, fairness and respect.

EDT: Respect, Integrity, Collaboration, Innovation.

Hawker College Goals for Graduates:

Hawker College Graduates will be creative and critical thinkers.

They will be collaborative and respectful communicators.

They will apply deep knowledge, skills and understanding in their learning domains.

They will be ethical and responsible citizens, able to research, analyse and solve problems.

Our Graduates will be resilient, equipped to manage themselves and their learning for life.

As a professional learning community we have established a number of shared principles:

- Every student can succeed
- We can ensure wellbeing and learning progress for every student with a relentless focus on evaluating our impact as practitioners.
- We can ensure wellbeing and learning progress for every student by increasing our collective efficacy.
- A key aspect of our mission is to help students build resilience and personal responsibility.

Our improvement priorities

PRIORITY 1: Enable all students to master the essential knowledge and skills of their curriculum package.

Students will make significant and salient learning progress in their chosen courses.
They will be able to practically demonstrate and apply the skills and knowledge learned.
Students will demonstrate and apply the General Capabilities during their learning.
They will be active agents in their own learning.

Targets/Measures to be achieved by 2020.

Student learning data

Target or measure 1: Growth in the proportion of grades awarded at C level and higher across four semesters for each cohort
Source: ACS – Units Studied Report
Starting point: 2018S1 = 43.73% - 2018S2 = 47.07% (7.64% increase S1-S2)

Target or measure 2: Growth in mean Year 12 AST result from 1st trial baseline
Source: AST team & BSSS
Starting point: 1st trial baseline for each cohort

Perception Data

Target or measure 5: Attain 90% Student Satisfaction result
Source: School Data Tool KPI
Starting point: 2017 Baseline of 88.6%

School program and process data

Target or measure 3: Maintain numbers of graduating students receiving an ACT Senior Secondary Certificate at or above 95%
Source: School Data Tool KPI, BSSS
Starting point: 2016 baseline of 92.6%

Target or measure Growth in VET Certifications (including Statements of Attainment)
Source: BSSS
Starting point: 2018 baseline 6.21%

PRIORITY 2: Enable successful transitions and pathways for all students

> Settled and appropriate commencement for every student at College.
> Individual Learner Profile and Pathways plan for every student.
> Improved mental health and wellbeing for all students and staff.
> Increased student engagement, participation and agency in education programs.

Targets/Measures to be achieved by 2020.

Student learning data
Target or measure: Reduction in S2 V Grades for Year 11 students with S1 V Grades
Source: ACS
Starting point: 2019 Semester 1

Perception Data
Target or measure: Develop instrument and gather qualitative indication of value add in student wellbeing
Source: Faculty 6, school psychologist
Starting point: *2019*

Target or measure: Establish a measure from Unit Evaluations for student perception in each course
Source: Data team/ Exec unit evaluation
Starting point: *2019*

School program and process data
Target or measure All attending Year 11 students have an Individual Learner Profile
Source: Faculty 6 records
Starting point: 2019

Target or measure Increased number of students with pathways plan/myfuture.com account
Source: TACO
Starting point: 2016 baseline 46%

Target or measure Increase in % of students participating in Honours program
Source: Honours team records
Starting point: 2019

Target or measure Maintain % of students undertaking ASBA/VLO/WEX/SWL above 25% of cohort
Source: Faculty 6 records
Starting point: 2016 Baseline 20.57%

Target or measure Increase mean attendance by 2%
Source: SENTRAL & other attendance records
Starting point: 2016 baseline 79.7.8%

Endorsement

This School Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

Principal
Name: Andy Mison
Date: 18 / 3 / 19

Director School Improvement
Name: Kris Willis
Date: 18/3/19

Board Chair
Name: PETER JONES
Date: 14 March 2019