

Kaleen Primary School

Network: Belconnen

Action Plan 2019

The purpose of this document

This is a *working document* and should be read in conjunction with, and flows directly from, our School Improvement Plan which articulates:

- a commitment to the Education Directorate's three Strategic Indicators for 2018-2021
 - > *To promote greater equity in learning outcomes in and across ACT public schools*
 - > *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
 - > *To centre teaching and learning around students as individuals*
- our priorities, as informed by the Directorate's Strategic Indicators, School Review findings and analysis of multiple sources of evidence are:

Priority 1: Improve student outcomes in literacy (reading and writing), numeracy and STEM using an evidence-based approach

Priority 2: Enhance school culture and promote social and emotional wellbeing

This Action Plan (AP) translates the actions to be taken in the current year of our five-year school improvement cycle, continuing the emphasis on:

- improving student outcomes
- monitoring and implementation of an inquiry approach to action school improvement
- monitoring and inquiry to inform daily teaching
- identification and mitigation of risks to the delivery of our five-year School Improvement Plan.

Our school's approach to inquiry and professional learning communities

Kaleen Primary School continues to grow as a Professional Learning Community. The school has changed the meeting structures to enhance collaboration and increase our focus on student learning outcomes. All staff are responsible for driving the school improvement agenda and every teacher is a member of one of four school improvement teams *Literacy, Numeracy, STEM & Sustainability and Positive Behaviours for Learning (PBL)*. In 2019, all teachers will be engaging in action learning in their teams. This will provide teachers with the opportunity to build their capacity and experience professional learning in areas that directly relate to the needs of their students.

Strategies and actions

Priority 1: Improve student outcomes in literacy (reading and writing), numeracy and STEM using an evidence-based approach

Strategies

1. Build staff capacity by investing in professional learning and enhancing feedback practices
2. Use data effectively to improve learning
3. Embed contemporary curriculum and pedagogical practices
4. Develop opportunities for enrichment, extension, learning support and student centred learning

Actions

What resources are needed?	Who will lead this action?	What will be produced to support this action?	How will this action impact on student learning?
ACTION: Staff will engage in a range of professional learning opportunities			
Staff will increase their knowledge and skills in STEM & Sustainability, English, Maths, Critical and Creative thinking and other areas relevant to the students they work with. Human resources and dedicated time outlined in the professional learning calendar	School Leadership Team Teaching Learning Teams TLTs School Improvement Teams	PL will include: Action Learning (Chris Shaddock) and staff produce ongoing projects Mind Wide Open Critical and Creative Thinking (James Phelps) and staff will integrate lessons into their programs Staff work in School Improvement Teams (SITs) to organise ongoing PL that links to the KPS research base outlined in the School Improvement Plan	Teachers engaging in action learning will build their capacity and support them to engage in professional learning in areas that directly relate to the needs of their students Students measures are incorporated into the Mind Wide Open program Teams will measure the impact on student learning and act accordingly

What <u>resources</u> are needed?	Who will <u>lead</u> this action?	What will be <u>produced</u> to support this action?	How will this action <u>impact</u> on student learning?
ACTION: Adjust the school's data plan to incorporate big and small data, assessment for learning and action learning			
Human resources and Professional Learning in use of data, assessment for learning and action learning	School Leadership Team	Updated data plan Action Learning Projects	This will support teachers with assessment practices, use of data and improve student outcomes in areas of need
ACTION: Create curriculum documents to achieve vertical and horizontal alignment and develop a pedagogical framework			
Human resources and time dedicated to the projects	School Leadership Team Teaching Learning Teams (TLTs) Directorate Curriculum Team	Curriculum Documents and Pedagogical Framework	Students will be exposed to appropriate curriculum and better teaching practices
ACTION: Enhance the Response to Need (RTN) processes and PE@K (Passion and Enrichment At Kaleen) program to increase student outcomes, student engagement, student choice in their learning (incorporating passion projects) for all students			
Relevant Professional Learning, human resources and time dedicated in the school timetable.	School Leadership Team RTN Team GATLO School Improvement Teams	Students will produce work related to their PE@K clubs, PE@K programs and PE@K passion projects.	Improved student engagement and outcomes.

Priority 2: Enhance school culture and promote social and emotional wellbeing

Strategies

1. Work in partnership with the school community to implement Positive Behaviours for Learning (PBL) and continue to build an inclusive and positive school culture
2. Develop a School Community Communication Strategy to better connect with all stakeholders
3. Connect with partnership schools, tertiary institutions, community organisations and businesses to support student learning

Actions

What resources are needed?	Who will lead this action?	What will be produced to support this action?	How will this action impact on student learning?
ACTION: Implement Positive Behaviours for Learning (PBL) Classroom Systems			
Professional Learning resources Human resources School Budget Considerations	School Improvement Team (PBL) Directorate External Coach	Changes to school procedures and processes and changes to the physical environment	Enhancing school culture will have a direct impact on students' social and academic achievement
ACTION: Refine the School Community Communication Strategy to better connect with all stakeholders			
Human Resources, feedback opportunities (Google Forms)	School Leadership Team Community Liaison Officer P&C and School Board	School Communication Plan Social Media Guidelines Digital Portfolio Guidelines P&C Vision and Mission Statement	Parental engagement in school is shown to have a positive effect on student outcomes
ACTION: Engage with the University of Canberra Affiliated Schools program, collaborate with partnership schools, expand the RTN program with YMCA and investigate partnerships that will enhance student learning			
Human Resources Budget considerations University of Canberra (support) YMCA (support)	School Leadership Team Affiliated Schools Coordinator	Partnership agreements and MOUs	Enhanced teaching and learning practices

