School Strategic Plan for Macgregor Primary School
2011-2014

Belconnen Network

Context Statement: Macgregor Primary School has embarked upon an ambitious school improvement journey. There have been significant improvements in student outcomes and there is a strong sense of pride throughout the school. The school community is committed to continuing this improvement journey to achieve excellent individual outcomes for all students. With a growing enrolment and many new families joining the school community, renewing a shared direction and vision for the school is central to the next stage of improvement.

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<tr>
<th>Endorsement by School Principal</th>
<th>Name: Judith Bateman</th>
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<tr>
<td></td>
<td>Signed: Bateman</td>
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<td>Date 19.08.2011</td>
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<th>Endorsement by School Board Chair</th>
<th>Name: Carolyn O'Neill</th>
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<td>signed: O'Neill</td>
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<td>Date: 25.8.2011</td>
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<th>Endorsement by School Network Leader</th>
<th>Name: Linda Baird</th>
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MACGREGOR PRIMARY SCHOOL - Strategic Plan 2011-2014

Priority 1
Improve the school’s capacity to meet the academic, social, emotional and physical needs of all students.

Key Improvement Strategies
- Refine whole school systems and processes for the teaching of literacy and numeracy
- Analyse and identify the needs of all staff to ensure professional development and coaching is aligned to the specific priorities of our school.
- Refine existing systems and processes to ensure quality school-wide pedagogical practices through instructional leadership.
- Develop strong evidence based practice built on a framework of high expectations of academic achievement.
- Embed Information Communication Technology (ICT) effectively into all learning environments
- Refine the school’s systems and processes to further engage students in participative decision making and leadership experiences
- Enhance student support and wellbeing systems, strategies and programs
- Foster a creative, innovative and collaborative culture in which new ideas are valued

Performance Measures
- Student achievement in National Assessment Program – Literacy and Numeracy (NAPLAN) in years 3 and 5
- Student achievement in school based assessment programs in literacy and numeracy
- Student Survey – Feelings About Yourself and School – Connectedness and Student Safety

Domains covered by this priority
Learning and Teaching  Leading and Managing  Student Engagement

Priority 2
Strengthen partnerships between students, staff, families and the broader community.

Key Improvement Strategies
- Develop processes that strengthen the engagement of parents to be actively involved in their child’s learning
- Continue to further develop strategic partnerships that mutually support the school, local community and Belconnen School Network
- Continue to offer and build on leadership and citizenship opportunities for students in their community
- Recognise and develop the contribution of parent associations and support groups

Performance Measures
- Parent satisfaction (Satisfaction Survey – Community Involvement)
- Parent engagement with parent associations and support groups
- Student engagement with community events

Domains covered by this priority
Learning and Teaching  Leading and Managing  Community Engagement