Telopea Park School
Lycée Franco-Australian de Canberra
Strategic Plan
2014-2017

South Weston Network

Endorsement by:
School Principal: Name: Kerrie Blain
Signed Date:

French Proviseur: Name: Emmanuel Texier
Signed Date: 18/03/2014

School Board Chair: Name: Dr James Popple
Signed Date: 19/1/2014

School Network Leader: Name: Wayne Prowse
Signed Date: 21/3/2014

Conseiller de Coopération et d’Action Culturelle: Name: Eric Soulier
Signed Date: 19/03/2014

ACT Education and Training Directorate
School Context

A Bi-National School, French Australian, in a bicultural setting

Telopea Park School/Lycée Franco-Australien de Canberra is a unique Kindergarten-to Year 10 (K-10) ACT Government School. As an AEFE (Agency for French Education Abroad) Partner School, it provides a bilingual, French/English program from K to Year 6 and a French secondary school program from Years 7 to 10, leading to the French Baccalauréat. The school also provides an in-area normal Australian high school from Years 7 to 10 and is an authorised International Baccalaureate Middle Years Programme (IB MYP) school.

This Strategic Plan was developed to realise the School's Vision Statement as follows:

Telopea Park School/Lycée Franco-Australien de Canberra is committed to excellence in education and in all fields of endeavour by challenging students to develop the skills and personal qualities needed to live successfully in a complex world. The school values and celebrates linguistic and cultural diversity and students achieving their personal best through a broad range of educational experiences.

Telopea Park School/Lycée Franco-Australien de Canberra provides a safe, caring and supportive environment where all students have equity of opportunity and access to learning. Through its philosophy and practice, the school promotes mutual respect and tolerance.

Strategic Priority 1: To improve student outcomes underpinned by the objectives of the Bi-National Agreement

Performance Measures

- Proportion of students making progress in MYP grades in years 7-10
- Proportion of students making progress in the French subject grades in years 7-10
- Proportion of "within matched" students making expected progress or better in NAPLAN test domains for years 5, 7 and 9.
- Proportion of "within matched" students making expected progress or better in the French National Assessments from year 2-5.
- Proportion of all Aboriginal and Torres Strait Islander (ATSI) students who achieve their Personalised Learning Plan (PLP) goals.

Key Improvement Strategies

- Ensure systematic French and Australian curricula delivery for monitoring learning across the school
- To continue to build a school-wide professional team of highly skilled teachers
- Embed school wide analysis and discussion of data to inform teaching
- To progress the differentiation of teaching and learning across the school
- Embed a comprehensive literacy and numeracy support from K-3 with an intensive intervention in reading

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement.

ACT Education and Training Directorate
Strategic Priority 2: Sustain and continue to build partnerships with families, communities and organisations

Performance Measures
- Number and nature of partnerships developed with other educational settings
- Proportion of ATSI families attending school events
- Proportion of parents/carers volunteering at Telopea Park in the primary sector
- Proportion of families who attend Parent Teacher meetings
- Proportion of community members who volunteer for Australian Business Week and Roundtables
- Proportion of parents satisfied that community partnerships are maintained and valued

Key Improvement Strategies
- Identify and develop opportunities for community organisations to partner in the education of Telopea Park students
- Develop opportunities for sharing best practice nationally or internationally in education
- Build sustainable partnerships with French Schools in Australia, in Asia-Pacific and world-wide.
- Strengthen engagement of all students and families, including ATSI students and families, in learning, transition, planning and communication

Links to Directorate Strategic Plan
Connecting with Families and the Community: Inspirational teaching and leadership: High expectations, High performance.

Strategic Priority 3: To develop sustainable systems and practices to support the implementation of the Bi-National Agreement

Performance Measures
- Achievement of balanced annual budget
- Achievement of Annual Workforce Management Plan

Key Improvement Strategies
- To develop a sustainable business model
- To progress the targeted use of school resources
- To develop system processes that articulate French and Australian staffing
- Review and align the school’s bi-lingual documentation (policies and procedures)

Links to Directorate Strategic Plan
Business innovation and improvement