



O'Connor Cooperative School Strategic Plan

2014-2017

North Canberra Gungahlin Network

Endorsement by School Principal

Name: Gareth Rowe

Signed



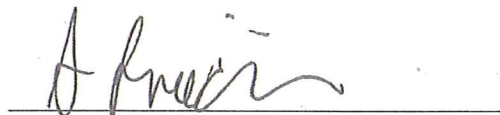
Date:

5/3/2014.

Endorsement by School Board Chair

Name: Adam Friederich

Signed



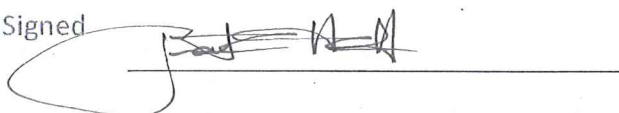
Date:

05/03/2014

Endorsement by School Network Leader

Name: Judith Hamilton

Signed



Date:

5 | 3 | 2014.

School Context

Over the course of 2013 the school prepared for and undertook External Validation as part of the ACT Education and Training Directorate's school improvement cycle. The Directorate Strategic Plan, the External Validation Report, the National Safe Schools Framework and the National Quality Standard have all informed the development of the 2014 – 2017 O'Connor Cooperative School Strategic Plan.

Strategic Priority 1: Improve the quality of learning and teaching to improve student outcomes

Performance Measures

- Proportion of students reaching Reading Behaviours at Different Developmental Stages
- Proportion of students making below/at/above expected progress (PIPS)
- Proportion of A-E grade distribution by year level
- Proportion of students achieving Individual Learning Plan goals
- Proportion of staff satisfaction survey data related to support for practice and professional opportunities

Key Improvement Strategies

- Develop teacher capacity in teaching literacy and numeracy
- Build teacher capacity to support children with additional needs
- Ensure differentiation of teaching and learning is supported and implemented across the school
- Ensure assessment data is relevant, understood and used as a basis for all teaching and learning
- Increase opportunities for teachers to connect with key support people and organisations

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

QA3 Physical environment

QA4 Staffing arrangements

QA7 Leadership and Service Management

Strategic Priority 2: Build and grow a safe and supportive school environment that fosters learning

Performance Measures

- Proportion of parent satisfaction survey data related to community partnerships, expectations, safety, fairness, concerns and improvement
- Proportion of School Student Survey data related to satisfaction with the teaching and learning program and safety at school

Key Improvement Strategies

- Build closer links and share quality pedagogy and practice with key partners
- Improve Year 2 to Year 3 transitions
- Improve communication with key stakeholders
- Grow community capacity to support whole child well-being

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

National Quality Standard Area covered by this priority

QA2 Children's health and safety

QA3 Physical environment

QA4 Staffing arrangements

QA5 Relationships with children

QA6 Collaborative partnerships with families and communities

QA7 Leadership and Service Management
