Harrison School Strategic Plan

2013-2016

North/Gungahlin Network

Endorsement by School Principal

Name: Dennis Yarrington

Signed

Date: 14/12/13

Endorsement by School Board Chair

Name: Andrew Koop

Signed

Date: 14/02/14

Endorsement by School Network Leader

Name: Judith Hamilton

Signed

Date: 14/02/14
School Context

Introduction
The Harrison School plan has evolved over the past 2 years to reflect the growing nature of the school as it expands to year 10. This plan has been developed following a school self-assessment process and recommendations from the School Validation report in 2012. The school plan reflects the current need for the school to establish a number of policies, programs, procedures and set up required for the new school and the development of the secondary campus of the school. The plan was reviewed at the end of 2013 by staff to reflect the move to a larger school and incorporate the key priorities of the ACT Education and Training Directorate Strategic Plan 2013-17.

School purpose and vision
Learning at Harrison School is guided by our values of respect, care, acceptance, inclusion, teamwork, and fair go.
Harrison School opens doors to lifelong learning. Our curriculum engages learners in meaningful, challenging and reflective experiences that inspire all to achieve their potential. We support and empower our students to be valued members of the wider community.

School profile
Harrison School is a new P-10 school that opened in 2008 with preschool to year 6. In 2012 the year 7-10 facilities were opened. In 2014 the school will complete the expansion to year 10 and welcome the first Year 10 cohort. Harrison School is designed to be inclusive for students with disabilities. A multi-aged approach to forming classes is used. The school caters for a number of Defence families and we have a significant number of students with English as a Second Language.

Our learning program, developed using an integrated curriculum model, is guided by the Harrison Identity that organises learning into the Expressive, Analytical, Personal, Community and Global self. The curriculum for English, mathematics, history and science is based on the Australian Curriculum. Other learning areas are development from the ACT Every Chance to Learn Framework. Our Preschool is implementing a curriculum based on the Australian

Harrison School offers a range of special programs for students. The key speciality programs include Japanese, music, creative and performing arts, Information Communication Technologies (ICT) and Sport. The school has a strong focus on e-learning with all students in year 7-10 accessing learning materials via an iPad. Students entering Year 9 have an opportunity to apply for the Senior Select entry program for Maths, Science and ICT.

The school currently has 1250 students enrolled from preschool to Year 9. The projected enrolment for 2014 is 1420 students including Preschool to Year 10.

School Structure 2013

Junior School
- Preschool to Year 4
- Preschool 6 sessions
- Kindergarten 7 classes
- Year 1/2 14 classes
- Year 3/4 10 classes
Secondary School
Middle school
• Year 5/6  8 classes
• Year 7/8  7 classes plus electives
Senior School
• Year 9  3 classes plus electives

Staff profile
The school executive is comprised of:
• 1 principal
• 2 Deputies
• 10 Executive staff
• 1 Business manager

There are currently 80 teaching staff. This includes early childhood, primary and secondary teachers. The school has 25 administration and support staff providing office support and specialist learning support to identified students or in specialist subject areas.

Overview of priorities 2013 – 2017

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<th>Leading and Managing</th>
<th>To Inspire learners through leadership and practice</th>
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<td>Priority 1</td>
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<td>Strengthen the induction and professional learning program to support ‘The Harrison Way’ in our P-10 school.</td>
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<th>Learning and Teaching</th>
<th>To Learn through Collaboration</th>
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<td>Priority 2</td>
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<td>Build teacher capacity and confidence in implementing the Australian curriculum</td>
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<th>Student environment</th>
<th>To challenge learners through reflective practice</th>
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<td>Priority 3</td>
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<td>Build Student Voice across P-10</td>
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<th>Community involvement</th>
<th>To strengthen community partnerships</th>
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<td>Priority 4</td>
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<td>Strengthen the positive culture for all members of the school community</td>
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Strategic Priority 1: Strengthen the induction and professional learning program to support 'The Harrison Way' in our P-10 school.

Performance Measures
- Percentage of students satisfied with school they are getting a good education at this school
- Proportion of staff, student and parents showing satisfaction with induction processes
- Proportion of staff using coaching approach to reflect practice.

Key Improvement Strategies
- Embed Harrison’s School culture and values for teaching and learning.
- Embed an induction model for staff and students across the school.
- Establish structures for students and staff that enable leadership capacity development across the school
- Conduct a review and refocus project to strengthen school purpose, vision, values and goals

Domains covered by this priority
Leading and Managing

Strategic Priority 2: Build teacher capacity and confidence in implementing the Australian curriculum

Performance Measures
- Increase NAPLAN mean scores for years 3, 5, 7 and 9.
- Increase the percentage of students achieving growth in NAPLAN Numeracy for years 5, 7 and 9
- Increase the number of students achieving C standard and above in Maths by year level.
- Reduce the number of students achieving Below the C standard in maths by year level.
- Proportion of teaching staff reporting increased confidence in teaching maths

Key Improvement Strategies
- Embed systematic curriculum delivery across the school that meets national requirements
- Develop an expert teaching team

Domains covered by this priority
Learning and Teaching

Strategic Priority 3: Build Student Voice Across P-10

Performance Measures
- Proportion of students satisfied they a have a voice in decision making
- Proportion of students achieving Personalized Learning Plans goals.

Key Improvement Strategies
- Ensure differentiation of teaching and learning is across the school.
- Embed student wellbeing processes and practices across the school

Domains covered by this priority
Student Engagement
Strategic Priority 4: Strengthen the positive culture for all members of the school community

Performance Measures

- Increase in overall satisfaction of teachers, students and parents in School Satisfaction Surveys
- Improved student attendance and suspension data
- Opportunities for parental and community involvement and numbers attending events

Key Improvement Strategies

- Develop student leadership structures and opportunities
- Build parent agency and community links
- Enhance the communication processes within the school community
- Build teacher agency
- Celebrate success

Domains covered by this priority

Learning and Teaching Student Engagement Community Engagement