



# Southern Cross Early Childhood School Strategic Plan

2014-2017

## Belconnen Network

### Endorsement by School Principal

Name: Jennie Bailey

Signed

Jennie Bailey

Date:

10.12.2013

### Endorsement by School Board Chair

Name: Sujit Mukherjee

Signed

Sujit Mukherjee

Date:

10-12-2013

### Endorsement by School Network Leader

Name: Anne Huard

Signed

Anne Huard

Date:

10-12-13

## School Context

In August 2013 the school underwent External Validation as part of the four year school improvement cycle. Following the review the school undertook a planning process in collaboration with the School Board, teaching and school-based administrative staff and the School Improvement Support section.

The 2014 – 2017 School Strategic Plan has been developed considering the recommendations from the [external validation](#), the National Safe Schools Frameworks, national requirements for quality in the preschool year of schooling and system requirements. The Plan forms the basis of the School's Quality Improvement Plan to meet national requirements for quality in the preschool year of schooling.

## Strategic Priority 1: Improve student outcomes

### Performance Measures

- Proportion of A-E grade distribution by year level
- Proportion of students making below/at/above expected progress (PIPS)
- Proportion of students achieving Individual Learning Plan goals

### Key Improvement Strategies

- Develop an expert P-2 teaching team
- Develop, document and embed effective pedagogical practices in Preschool to Year 2
- Develop an innovative and relevant P-2 curriculum
- Ensure differentiation of teaching and learning is across the school
- Develop a culture of data analysis and discussion

### Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, high performance, Business Innovation

### National Quality Standard Area covered by this priority

QA1 Education Program and Practice

## Strategic Priority 2: Enhance the school's environment and culture to ensure the safety and wellbeing of students

### Performance Measures

- Proportion of Parent Satisfaction Survey Data related to feeling safe, treating students fairly, management of student behaviour, having someone to talk to, teachers asking concerns seriously
- Proportion of School-based Student Satisfaction Survey Data related to feeling safe, treating students fairly, management of student behaviour, having someone to talk to, teachers asking concerns seriously

### Key Improvement Strategies

- Strengthen the school's processes and practices to support children's social, emotional and behavioural wellbeing.
- Build a professional learning community that promotes a positive organisational culture
- Enhance school and community partnerships

### Links to Directorate Strategic Plan

Quality Learning: High expectations, high performance

### National Quality Standard Area covered by this priority

QA2 Children's health and safety      QA3 Physical environment      QA4 Staffing arrangements  
QA5 Relationships with children      QA6 Collaborative partnerships with families and communities  
QA7 Leadership and Service Management