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Red Hill School Strategic Plan

2011-2015 (Amended)

South Weston Network

Endorsement by School Principal

Name: Kate McMahon

Signed: *Kate McMahon*

Date: 8.4.2014

Endorsement by School Board Chair

Name: Catherine Wallis

Signed: *C Wallis*

Date: 16 APRIL 2014

Endorsement by School Network Leader

Name: Wayne Prowse

Signed: *Wayne Prowse for
Pilgrims for
Wayne Prowse*

Date: 30.4.2014

School Context

In 2013, the school evaluated their progress against their annual operating plan and noted some performance measures articulated in the current school plan could not be used. The school also noted the strategies were limited and did not provide the full context against which the school is operating to ensure our priorities are achieved. At the time of writing the requirement for schools to identify progress against the national quality standards for preschools had not been implemented. This revised school plan has been developed to address these issues and provide

Strategic Priority 1: A positive, inclusive school culture

Performance Measures

- Proportion of students who agree they feel safe at school
- Proportion of parents who agree:
 - Their child feels safe at school
 - Student behaviour is well managed
 - I can talk to my child's teacher about my concerns
 - My child likes being at this school

Key Improvement Strategies

- Develop a relational approach to student welfare
- Develop students social and emotional skills
- Strengthen parental engagement in PYP education

School Domain covered by this priority

Student Engagement Community Engagement

Strategic Priority 2: A capable, sustainable school

Performance Measures

- Proportion of students and parents who agree the school looks for ways to improve
- Proportion of parents, staff and students who agree the school has high expectations in all tht it does
- Proportion of teaching staff participating in required professional development
- Proportion of areas within National Quality Standards for preschools at Achieving level for our two preschools

Key Improvement Strategies

- Develop the school's physical resources
- To build staff capacity through professional learning and collegial sharing of pedagogy and professional practice.
- To develop an environmental management plan to direct future sustainability action.
- To prepare the preschool to successfully comply with National Quality Standards and the school (P-6) to complete external validation and IBO Evaluation.

School Domain covered by this priority

Learning and Teaching

Leading and Managing

Student Engagement

Community Engagement



Strategic Priority 3: A relevant, challenging, engaging curriculum

Performance Measures

- Proportion of school programs aligned with national curriculum
- NAPLAN mean scores in reading and numeracy for years 3 and 5, including a loading for improvement
- Proportion of students in kindergarten and years 1 and 2 who achieve respective year level reading benchmarks.
- Proportion of students in years 2-6 who achieve expected year level achievement in PAT Maths.
- Proportion of students in years 2-6 who achieve expected year level achievement in PAT Reading.
- Proportion of students in years 2-6 who achieve expected year level achievement in PAT Spelling.
- Proportion of students achieving goals within their Targeted Intervention Plans

Key Improvement Strategies

- Align curriculum to meet system and international requirements
- Improve pedagogy to meet the individual needs of students
- To use formative assessment to cater for the individual needs of students

School Domain covered by this priority

Learning and Teaching

Leading and Managing

