



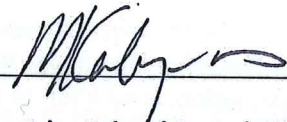
Hawker School 2015-2018 School Plan

Belconnen Network

Endorsement by School Principal

Name: Mandy Kalyvas

Signed



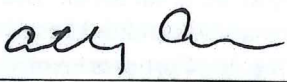
Date:

13/2/15

Endorsement by School Board Chair

Name: Anthony Overs

Signed



Date:

13/2/15

Endorsement by School Network Leader

Name: David Bromhead

Signed



Date:

13/2/15

School Context

Hawker School opened in 1976. It is situated in the northern suburbs of Canberra providing education from preschool to year 6. Hawker School's vision is to provide a secure caring and stimulating learning and working environment that is inclusive, values excellence and promotes positive home school relationships.

Every student matters at Hawker School and learning is structured and differentiated to provide opportunities for students to be successful learners. The school motto 'Adventures through Learning' reflects the vision of creating a stimulating and engaging learning environment that develops and fosters the academic, social, emotional and physical well-being of all students.

Excellence is sought in all endeavours within a warm and caring association of students, staff, parents and community. The school values: Support, Cooperation, Acceptance, Respect and Friendliness are explicitly taught to students and are reflected across the school community.

Students at Hawker School experience rich and engaging learning opportunities that develop thinking skills collaboration and teamwork. The school building is open plan allowing for flexible student groupings and for teachers to cater for individual learning needs. French and chess are taught across the school and other enrichment opportunities are available through the Shine Program in Mathematics, Science, Music and the Environment Program.

The strong ethos of community support is a major feature of Hawker School. The School has a high level of parental involvement in school programs and the Parent and Community Association. In addition to strong community commitment and support the school has a reputation for its academic achievements, positive and welcoming school culture, strong environmental awareness and strength in enabling all learners to experience success.

In 2014 the school participated in a validation process conducted by an external panel. This rigorous process was the culmination of a four year cycle. The 2011 – 2014 Strategic Plan was created based on previous recommendations, school and system data and community input. The 2014 process involved the panel working through all of the school's information and achievement data and included student performance in NAPLAN, PIPs and school based assessments as well as audits against the National School Improvement Tool, 'Safe School Framework' and 'Early Years Learning Framework' for preschool. All audit tools were conducted by Hawker staff. Interviews were held between the panel and the school's leadership team, staff, parents and students. The school received additional commendations and recommendations based on this process which are included within the following school strategic plan.

The 2015 - 2018 Hawker School Strategic Plan is informed by the recommendations of the validation panel, system imperatives and school and system data. In addition, School leadership staff were guided through a process facilitated by Michael King from Quality Learning Australia and Education and Training Directorate staff to prioritise the key areas of focus.

Each year the school will report its progress against the annual operating plan which is based on the broader priorities of the Strategic Plan. This is published on the school website as the Annual School Board Report.

Strategic Priority 1: Improve student learning outcomes

Desired Outcome

- Improve learning in English (reading, writing, spelling, grammar and punctuation)
- Improve learning in Mathematics
- Daily curriculum differentiation across the school
- Data used to inform teaching and learning
- Preschool continues to be a preschool of high quality

Performance Measures

- Percentage of students performing in the top two bands of NAPLAN in Reading, Writing and Numeracy
- Percentage of students achieving at or above the National Minimum Standard in NAPLAN for Reading, Writing and Numeracy
- Percentage of students meeting school set targets in PM Reading Benchmarks
- Successful NQF rating of meeting or exceeding in QA1

Key Improvement Strategies

- Develop an expert teaching team through coaching and mentoring in Literacy and Numeracy
- Embed a consistent whole school approach in English and Mathematics
- Use of curriculum differentiation and enrichment opportunities for optimum student learning
- Use and analysis of data to inform teaching and student learning
- Embed the Early Years Learning Framework as the foundation preschool program

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance

National Quality Standard Area covered by this priority

NQS: QA1 Education Program and Practice

Strategic Priority 2: Further enhance the positive school culture

Desired Outcome

- Student leadership opportunities across the school, including opportunities for authentic student voice
- Continued focus on building staff capacity, teacher collaboration and teamwork
- Further develop positive home school partnerships

Performance Measures

- Percentage of students participating in leadership or extracurricular activities
- Percentage of parents and carers who feel satisfied and connected to the Hawker School Community

Key Improvement Strategies

- Further develop the Student Representative Council and other leadership opportunities for students
- Deliver quality professional learning that develops staff capacity
- Further enhance parent and carer partnerships through assemblies, parent volunteering, P&C / School activities, open days and learning journeys

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community

Strategic Priority 3: Implement the Australian Curriculum

Desired Outcome

- Early Years Learning Framework successfully implemented at the preschool
- Whole school approach to curriculum planning and documentation
- High quality planning documents, data collection, assessment and reporting strategies
- Purposeful student feedback to improve learning

Performance Measures

- Percentage of staff using consistent curriculum planning documents for the Australian Curriculum or Early Years Learning Framework
- Percentage of staff using formative assessment practices

Key Improvement Strategies

- Further develop whole school curriculum planning and tracking documentation P - 6
- Ongoing capacity building and professional learning on formative assessment and high impact visible learning strategies
- Explore and develop school processes to improve descriptive feedback practices to promote learning

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance
