



Chapman Primary 2015-2018 School Plan

South Weston Network

Endorsement by School Principal

Name: Anne Simpson

Signed

Anne Simpson

Date:

2-2-15

Endorsement by School Board Chair

Name: Sheree Bond

Signed

Sheree Bond

Date:

6/2/15

Endorsement by School Network Leader

Name: Wayne Prowse

Signed

Wayne Prowse

Date:

13-2-15

School Context

Chapman Primary School is a preschool to year 6 school with enrolment clustering around 600 students. Chapman Primary School continues to be a school of choice in the South Weston region and takes its enrolments from the PEA of Chapman and shared zones of Rivett and Stirling.

In 2014, 92 children are enrolled in the preschool with enrolments to be maintained into the future. In some areas of the school capacity has been reached.

The school works with families to assist students to become responsible, caring and cooperative learners who actively participate in a broad curriculum that serves their present needs and provides a secure grounding for later learning and living. We propose to broaden the opportunities for parents to be more directly involved in the education of their children in order to enhance parent's knowledge of school programs and build community connections. The school values of friendship, respect, integrity, everyone cooperates, never-give-up attitude, diversity and support underpin the school ethos.

Consistently, School Satisfaction Survey results indicate that parent, staff and children are highly satisfied with the education at Chapman Primary School. The curriculum is planned according to the Australian Curriculum using an inquiry based approach. It reflects and promotes inclusivity, intercultural understanding, ethnic and gender diversity to cater for all our students including EALD students, students with special needs and Indigenous students. The school will continue to sustain an emphasis on supporting strong pedagogical practices and teacher development to improve student outcomes in literacy and numeracy. The school recognises the importance of developing the 'whole child', with high expectations of each student's achievement in all areas including specialist programs such as physical education, music and Indonesian. There is a renewed focus on developing teacher skills in the analysis of student data to monitor progress and student needs. Our priority is to embed new and emerging information communication technology to engage and prepare students for a digital world.

The school continues to enjoy consistent leadership with minimal staff movement and this will continue to provide a firm foundation for the cycle of this school plan.

The Chapman Primary school plan 2015 -2018 has been informed by self-assessment, school satisfaction surveys, formative and summative data and the external validation review in 2014. This plan articulates key priorities for school improvement and improved student outcomes. Annual operating plans will be developed to ensure that Chapman Primary School continues to provide the necessary support and educational programs to meet the needs of all our students whilst addressing the identified priorities.

Strategic Priority 1: Improved student outcomes from P-6

Desired Outcome

A whole school culture promoting high expectations for improved performance through engagement with the Australian Curriculum and the Early Years Learning Framework.

- High quality and relevant data is used to monitor student performance and inform school improvement.
- Improved pedagogical knowledge and skills of all educators.
- Use innovative practices to deliver relevant and engaging curriculum.

Performance Measures

- Proportion of students who achieved expected growth or better than expected growth in PIPs Reading and Numeracy.
- Proportion of *within school matched* students achieving growth in the top 25th percentile range of NAPLAN test domains
- Proportion of students who show improvement in the Bee Spelling and Matrix programs

Key Improvement Strategies

- Introduce and establish a systematic process for the measurement and analysis of learning.
- Establish a community of inquirers through innovative and relevant curriculum development and delivery.
- Further develop teacher expertise and effectiveness in improving student outcomes.

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

Strategic Priority 2: Enhance school and community connections

Desired Outcome

- Improved student wellbeing
- Broadened opportunities for home/ school connectedness
- Increased parent understanding of teaching and learning at Chapman Primary School
- Enriched community partnerships

Performance Measures

- Proportion of students indicating satisfaction related to talking with teachers about their concerns
- Proportion of parents who recognise IT as an integral part of teaching and learning
- Achieve NQS standards to 'exceeding National Standards' level
- Proportion of community organisations which indicate satisfaction with school partnership

Key Improvement Strategies

- Incorporate a framework to overarch student wellbeing and community engagement practices.
- Engage parents as active participants in their child's learning and the school environment
- Authentically embed ICT opportunities across the school and the community.

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community, Business innovation and improvement

National Quality Standard Area covered by this priority

QA6: Collaborative Partnerships with Families and Communities