



Aranda Primary 2015-2018 School Plan

Belconnen Network

Endorsement by School Principal

Name: Phil Gray

Signed

Date:

11.12.14

Endorsement by School Board Chair

Name: Peter Shaw

Signed

Date:

11.12.14

Endorsement by School Network Leader

Name: Anne Huard

Signed

Date:

11.12.14

School Context

Aranda Primary School opened in 1969. It is situated in the northern suburbs of Canberra close to the city and two universities, providing education from preschool to year 6. The suburbs of Aranda and South Bruce are the current priority enrolment areas. The suburb of Cook is a shared zone between Macquarie and Aranda. This situation has changed significantly during the life of the school plan due to enrolment pressures at Aranda. Aranda Primary has an ICSEA value of 1185.

The school is culturally diverse, inclusive and promotes a strong ethos of collaboration and teamwork. It offers a dynamic and engaging curriculum that meets the needs of the students and the community. Aranda Primary School is aesthetically pleasing and environmentally sustainable. The school is well resourced with excellent staff, facilities, equipment and technology. Aranda Primary School offers a wide range of quality programs and caters for the talents and interests of all students. In all areas of the curriculum, our students consistently achieve high standards. Write a statement that provides the context for the selection of the priorities within this plan.

This school plan was developed through considerable consultation with all stakeholders. It was drafted and produced during the three month period after the validation process in 2014. All stakeholders were given the opportunity to contribute ideas towards the new school Plan 2015 – 2018 and the school Master Plan. The School Master Plan articulates plans for the buildings and grounds over the next 10 years. Information for the new school plan was gathered from the validation report, the system satisfaction surveys, the National Self Assessment Tool, Community Information evenings, Meetings with students, the School Board and the P&C.

Each year the school reviews progress of the School Plan through the Annual Operational Plan Review, The School Board Report and the National Self Assessment Tool.

Strategic Priority 1: Enhance Teaching and Learning

Desired Outcome

- More children achieving at a high level in reading.
- More children achieving at a high level in numeracy.
- Intervention programs focusing on reading and Mathematics. Intervention includes both learning assistance and extension with a focus on K – 2.
- Teaching practices and expectations are well defined at Aranda.
- Student performance data informs teaching programs.
- Preschool meets National Quality Standards.
- Teachers actively engaging in effective professional learning teams.

Performance Measures

- Proportion of students who achieved high level in reading
- Proportion of students who achieved high level in numeracy
- Proportion of students in the top two bands in Year 3 NAPLAN reading and numeracy
- Number of K-2 children achieving reading benchmark
- Improved teacher confidence levels measured by the Expertise Register
- Proportion of staff who indicate they receive constructive feedback about their practice

- **Key Improvement Strategies**
- Consistency in approach to teaching, planning and assessment
- Develop pedagogical practices (differentiation, feedback to children, use of learning intentions and success criteria, use of performance data)
- Extension, enrichment and learning assistance programs implemented K – 6
- Preschool staff understand and implement NQS and EYLF

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

Strategic Priority 2: Strengthen Community partnerships

Desired Outcome

- Mutually respectful relationships between parents and the school
- Effective two way communication
- The community feels that they are adequately informed about:
 - their children’s progress
 - the strategic direction of the school
- The expertise of the parent community is utilised and valued within the school.
- English as Another Language or Dialect (EALD) families feel welcome and valued at Aranda

Performance Measures

- Proportion of parents giving favourable responses to the ‘value community partnership’ question in system satisfaction survey
- Proportion of parents giving favourable responses to the ‘effective communication’ question in system satisfaction survey

- Proportion of parents giving favourable responses to the 'overall satisfaction' question in system satisfaction survey
- Proportion of EALD families responding favourably to the 'overall satisfaction' in system satisfaction survey
- Proportion of EALD families responding favourably to the 'overall satisfaction' in the system satisfaction survey.

Key Improvement Strategies

- Develop processes and practices to strengthen parent partnerships (this will include the first, second, fourth dot points)
- Develop effective communication related to reporting
- Strengthen external community partnerships with the school.

Links to Directorate Strategic Plan

High expectations, High performance, Connecting with Families and the Community

National Quality Standard Area covered by this priority

Collaborative partnerships with families and communities

Strategic Priority 3: Engage students in their schooling

Desired Outcome

- Children have a voice in the school
- Children receive useful feedback
- A wide range of academic and extra curricula programs
- School is a safe and respectful environment
- Students who are confident and happy at school
- Children have positive and respectful relationships with staff

Performance Measures

- Proportion of children responding favourably to the question regarding 'feeling safe' in the system satisfaction survey
- Proportion of children responding favourably to the question 'I can talk to my teachers about my concerns'
- Proportion of children responding favourably to the question 'I receive useful feedback about my school work'
- Australian School Climate survey shows positive responses in the student school identity section
- Australian School Climate survey shows positive responses in the student and staff relations section
- Representatives from all classes will participate annually in the Student Representative Council.
- Students will have participated in the student leadership program at Aranda over the life of this plan

Key Improvement Strategies

- Formative assessment strategies implemented K – 6. Continued professional learning with a focus on giving feedback to students to improve outcomes.
- Raise the profile of Science education at Aranda
- Support teachers to offer additional programs
- Continue to build a strong, affordable ICT program at the school
- Strengthen practices to ensure students have a voice at Aranda Primary School

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High performance

[National Quality Standard Area covered by this priority](#)

QA1 Education Program and Practice

*Please note:

This Plan should be read in conjunction with the Aranda School Masterplan.