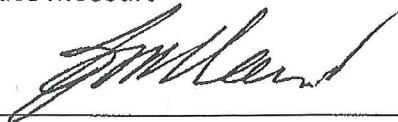


Calwell High School 2015-2018 School Plan

Tuggeranong Network

Endorsement by School Principal

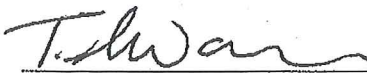
Name: Mr Bruce McCourt

Signed 

Date: 10.4.15

Endorsement by School Board Chair

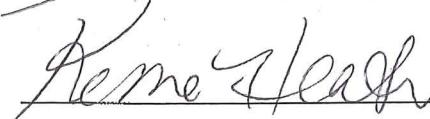
Name: Tracey Swann

Signed 

Date: 10/4/15

Endorsement by School Network Leader

Name: Mr Stephen Gwilliam **KERRIE HEATH**

Signed 

Date: 4/8/15

School Context

In 2014 the school was externally validated and areas were identified and recommendations were made by the panel that have informed the development of this plan. In addition other data sources have been used to inform this plan. This data includes the National Schools Improvement Tool, School Satisfaction Surveys, NAPLAN, School Climate Survey, school based achievement data, surveys of staff and students around curriculum, attendance data, behaviour management, student achievement, evaluations of process and structural change, extensive consultation with students about their experience at school and future directions of the school, staff consultation, community feedback, resource decisions, school budget data. In addition the Directorate Strategic Plan and the Tuggeranong Schools Network Plan priorities are reflected in our schools context. Rigorous analysis of this data by our leadership team has ensured priorities reflected in this plan truly reflect our current context and where we want to be over the next four years.

Strategic Priority 1: To improve literacy and numeracy outcomes for all students.

Desired Outcomes

- Improved reading and writing outcomes for all students
- Improved numeracy outcomes for all students
- Increased teacher capacity to address literacy and numeracy needs of all students
- Literacy and numeracy is always addressed in every class for every student

Performance Measures

- Proportion of students who achieved expected growth or better in NAPLAN writing and numeracy in year 9
- Proportion of students in the top two bands in year 9 NAPLAN reading and numeracy
- Proportion of A-E grade distribution by year level

Key Improvement Strategies

- Implementation of student literacy and numeracy intervention programs with focused instruction and aligned support programs
- Strengthen key partnerships with families and the broader school community
- High quality staff professional development to assist in developing improvement plans, which include data informed targets.
- Develop a shared understanding of 'who our students are' and their literacy and numeracy needs.

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community.

Strategic Priority 2: To improve teaching and learning.

Desired Outcomes:

- A rigorous and differentiated curriculum delivered by explicit teaching to provide a stimulating learning environment which caters for all individual learning needs.

Performance Measures

- Proportion of students who achieved expected growth or better against the Australian Curriculum Achievement Standards
- Proportion of students receiving A and B grades

Key Improvement Strategies

- Data-informed learning and teaching plans are developed to embed differentiation across the curriculum
- Professional development in formative assessment to drive the provision of differentiated instruction
- Further engage our Professional Learning Communities (PLCs) to share common visions, values and objectives to work collaboratively to enhance the teaching and learning of every student.
- Implement a positive behaviours framework; supporting staff to provide a consistent safe learning environment across the school.

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community.

Strategic Priority 3: Strengthen and promote a positive school culture

Desired Outcome

- School culture and wellbeing is targeted and improved by the implementation of a holistic positive behaviours framework
- A rich school culture and positive ethos directly influencing improvements in learning and connectedness

Performance Measures

- Proportion of student attendance
- Proportion of student behaviour records
- Proportion of student enrolments
- Proportion of students meeting the Australian Curriculum Achievement Standards

Key Improvement Strategies

- Developing and communicating to staff and community an explicit commitment to wellbeing
- Deliver curriculum that explicitly teaches personal and social capabilities
- Involving students in school decision-making about governance and policy
- Develop and maintain a high quality physical environment for learning
- Nurture partnerships between students, teachers, parents and community to expand the capacity to support wellbeing

Links to Directorate Strategic Plan

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community, Business innovation and improvement
