Red Hill School

Open hearts • Inquiring minds

Our School – Our Future

School Plan 2011 -2015
Our School - Our Future 2015

Our future
Red Hill School is a diverse, internationally minded, learning community. Diversity is valued and intercultural understanding promoted within a harmonious whole school community. Red Hill is a relational school where students, staff and parents feel both welcome and safe. The IB learner profile attributes and attitudes are taught explicitly, enabling everyone to develop respectful relationships. The school places the highest priority on teaching a relevant, challenging, engaging curriculum that meets every student’s learning needs. ICT infrastructure is current and students are skilled in utilising ICT to improve their learning and understandings of the world. School staff are highly professional and capable. They undertake leadership roles, work collegially in teams and reflect on and improve their teaching practice at every opportunity.
Furthermore, the school grounds and buildings are maintained to a high standard and are sustainable with regard to energy, water, land and waste. This preferred future of our school will be achieved through this five year School Plan.

Our School
Red Hill School is located in the inner south of Canberra, close to the parliamentary triangle. The school community is highly diverse and international with families from diplomatic, government, defence force, university and business backgrounds. It comprises students of families living within the priority enrolment zone, as well as from many families across Canberra who also choose to send their children to Red Hill School. Enrolment is currently at capacity with 675 students from preschool to year six.

Opened in 1960 the school celebrated its 50th anniversary in 2010. Many of the school's buildings and facilities have recently been upgraded with a new library, hall/sports centre and ICT facilities. Further refurbishments will add new classrooms, specialist teaching areas and upgrade playground areas.

Our values, curriculum and programs
As an International Baccalaureate (IB) World School we provide an international education to all students from Preschool to Year 6. Our aim is to create partnerships with parents and the community that assists students to be active, compassionate, lifelong learners who know they can take action to make a difference to our world.

Our school is committed to building a relational school culture based on positive relationships between students, staff, parents and the community. Our school values based on the IB learner profile create a safe, welcoming learning environment that fosters care, respect and intercultural understanding. We value and celebrate the rich cultural diversity of students and families who come from more than 65 different nationalities and cultural backgrounds. Some 25% of students speak English as a second language with more than 22 languages spoken by students as their mother tongue.

We offer the IB Primary Years Program, an engaging and challenging inquiry program that fosters students’ intellectual, social, emotional, physical and cultural development. High standards of academic achievement combined with a strong emphasis on the arts and physical education and sport provide students with a challenging, well rounded curriculum. Specialist French, physical education, music and library programs are also taught.

We cater to the individual learning needs of students through a developmentally appropriate curriculum that is differentiated to extend students needing further challenge and to support students who experience difficulties. Specialist learner assistance, English as a second language and counselling services are available.

A lunchtime clubs program provides opportunities for students to participate in a range of mother tongue languages, arts and special interest activities. The school also offers before and after school care and an after school activities and sports program.

We have skilled and passionate staff and an active parent community who work collaboratively to create a learning community that strives to provide every student with the best education possible.
Strategic Priorities 2011 –2015

IBO Section A: Philosophy

**Strategic Priority 1: A positive, inclusive school culture**

**Measures**

- Increased student, staff and parent understanding, commitment and satisfaction.

**Key Improvement Strategies**

- Develop a relational approach to student welfare.
- Develop school community understanding & commitment to the Primary Years Program.

IBO Section B: Organisation

**Strategic Priority 2: A capable, sustainable school**

**Measures**

- Increased student, staff and parent satisfaction.
- Extent and range of professional learning undertaken by staff.

**Key Improvement Strategies**

- Develop and improve the school’s human and physical resources to enhance learning opportunities for students.

IBO Section C: Curriculum

**Strategic Priority 3: A relevant, challenging curriculum**

**Measures**

- Improved student learning outcomes based on a range of assessments.
- Curriculum documentation aligned with IBO and ACT requirements.

**Key Improvement Strategies**

- Develop whole school approaches to teaching and learning, curriculum and assessment based on research and best practice that meets IBO requirements.
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