School Strategic Plan for
Ngunnawal Primary School

North Canberra / Gungahlin network
2013-2016

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<tr>
<th>Endorsement by School Principal</th>
<th>Name: Kristine Stewart</th>
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<th>Endorsement by School Board Chair</th>
<th>Name: Stephen Tokley</th>
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<th>Endorsement by School Network Loader</th>
<th>Name: Steve Kyburz</th>
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School Context
Ngunnawal Primary School was validated in 2012 and the recommendations in the 2012 External Validation Report together with ETD School Improvement Strategy have formed the basis of the priorities in this school plan. System based data has also been used to determine priorities to measure the school’s improvement efforts. The school is also moving towards implementing evidence based and collaborative approach to target the learning needs of all students at NPS and the basis for this will be the establishment of a Professional Learning Community (PLC) culture at the school.

Strategic Priority 1: To Improve student outcomes in literacy and numeracy

Performance Measure
- 3-5 NAPLAN mean scores with matched students
- PIPS results
- School based reading data
- Common formative assessment data

Key Improvement Strategies
- Review and implement a consistent approach to the teaching of literacy and numeracy
- Adopt an evidenced based model across the school to identify and target the literacy and numeracy learning needs of all students
- Strengthen partnerships with parents and carers about literacy and numeracy education
- Strengthen the school’s programs to benefit Aboriginal and Torres Strait Islander students

Domains covered by this priority
| Leading and managing | Learning and teaching | Community engagement |

NQS Quality Areas covered by this priority
QA 1. Educational program and practice
QA 4. Staffing arrangements
QA 5. Relationships with children
QA 6. Collaborative partnerships with families and communities
QA 7. Leadership and service management

Strategic Priority 2: Improve the capacity of teachers through Instructional Leadership

Performance Measure
- Record and track coaching episodes across the school
- School Satisfaction Survey data
- School based perception survey data

Key Improvement Strategies
- Develop a coaching and mentoring model that demonstrates quality practice
- Develop an ethos of professional learning communities across the school
- Differentiate support to teachers based on individual need

Domains covered by this priority
| Learning and teaching | Leading and managing |

NQS Quality Areas covered by this priority
QA 4. Staffing arrangements
QA 7. Leadership and service management
**Strategic Priority 3: Increase student leadership opportunities and develop citizenship at the school**

**Performance Measure**
- School based student leadership opportunities
- School Satisfaction data

**Key Improvement Strategies**
- Develop and implement an effective student leadership program at NPS
- Develop our students as productive citizens of their community

**Domains covered by this priority**
- Learning and teaching
- Leading and managing
- Student engagement

**NQS Quality Areas covered by this priority**
- QA 1. Educational program and practice
- QA 3. Physical environment
- QA 5. Relationships with children

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**Strategic Priority 4: Build upon and strengthen partnerships in our community**

**Performance Measure**
- School satisfaction data
- Community surveys
- Community partnership records

**Key Improvement Strategies**
- Develop partnerships with cluster schools related to Reconciliation Action Plan
- Strengthen community partnerships

**Domains covered by this priority**
- Community engagement
- Leading and managing

**NQS Quality Areas covered by this priority**
- QA 6. Collaborative partnerships with families and communities