



Majura Primary School

2015-2-18 School Plan

North Gungahlin Network

Endorsement by School Principal

Name: Daniel Zobel

Signature: _____

Date: _____

Endorsement by School Board Chair

Name: Conall O'Connell

Signature: _____

Date: _____

Endorsement by School Network Leader

Name: Judy Hamilton

Signature: _____

Date: _____

School Context

During 2013 Majura Primary worked with Quality Learning Australia to gather input from students, parents and staff to form new purpose, vision and values statements. During 2014 the principal worked with a group of year 6 students to synthesise the data, and develop the statements. Following further consultation, these were approved by the School Board.

Majura School Purpose:

"Our school is here to ensure we all learn so that we are prepared for our future."
Majura Primary aims to provide a caring environment where students enjoy learning, develop skills, make friends and establish social connections with their community.

Majura School Vision:

Our school delivers strong academic achievement, in an environment where teaching and learning is supported through having:

- A skilled and inspired staff
- A quality physical environment
- Strong community involvement
- Integrated and effective information technology

This purpose and vision were further informed by the analysis of satisfaction survey and student achievement data in the context of the school validation panel report. The purpose and vision are embedded across the two priorities in this plan, and will drive our vision for school improvement over the life of the plan.

Strategic Priority 1:

Implement a future focused and targeted curriculum informed by evidence based assessment to improve student learning

Desired Outcomes:

- Majura Primary students are prepared to respond positively to future developments in their world
- Effective use of assessment to inform classroom teaching and learning and school priorities
- All students achieving at a high level
- Shared understandings and expectations for teaching and learning
- Collaborative teams working towards improving student learning in a culture of continuous improvement
- Majura Primary School is recognised for its skilled and inspired staff

Performance Measures

- Proportion of students achieving at or above expected growth in PIPS reading and numeracy
- Proportion of students achieving at or above expected growth in NAPLAN
- Number of students achieving reading benchmark

Key Improvement Strategies

- Whole school alignment of curriculum and beliefs about essential learnings
- Embed aligned assessment practices to target the learning needs of individual students
- Establish a shared and consistent pedagogical approach supported by a professional, collaborative culture
- Build staff expertise and capacity to enhance student outcomes
- Build Professional Learning Community structures to facilitate staff collaboration
- Continue to build accessibility and staff expertise in the use of ICT to support and extend learning

Links to Directorate Strategic Plan

This school priority will assist the delivery of the Directorate's Priority areas related to:

Quality Learning, Inspirational teaching and leadership, High expectations, High performance, Business and innovation

National Quality Standard Area covered by this priority:

QA1 Education Program and Practice, QA7 Leadership and Management

Strategic Priority 2: Build a connected school community through embedding the Majura Primary School purpose, vision and values

Desired Outcomes:

- Students, parents and staff identify with the Majura Primary School purpose, vision and values
- Staff, students and parents are positively engaged with the school and its wider community
- Open, honest and supportive relationships are maintained between staff, students, parents and the community
- Effective and transparent management systems
- Staff and students use ICT to communicate, collaborate and learn

Performance Measures

- Proportion of staff who agree there is effective communication
- Proportion of students who agree that they feel safe and their opinion is taken seriously
- Proportion of students and staff reporting satisfaction with ICT access and use for learning
- Proportion of parents showing overall satisfaction

Key Improvement Strategies

- Develop, implement and embed effective management procedures
- Develop, implement and embed effective communication strategies including the use of ICT
- Communicate the qualities of the desired school culture through the Majura Primary School purpose, vision and values
- Build student representation processes and voice across the school
- Develop a physical school environment that supports student engagement and learning

Links to Directorate Strategic Plan

This school priority will assist the delivery of the Directorate's Priority areas related to:

Inspirational teaching and leadership, High expectations, High performance, Connecting with Families and the Community, Business innovation and improvement

National Quality Standard Area covered by this priority:

QA2 Children's health and safety; QA5 Relationships with children; QA6 Collaborative partnerships with families and communities; QA7 Leadership and Management
