



# Canberra College

Network: South/Weston Network.

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## School Improvement Plan 2020-2024

## The purpose of school improvement planning

This plan establishes a strong improvement agenda to be driven by school leaders to 2024. It was informed by the Directorate's Strategic Plan and system-level and school-based analysis of multiple sources of evidence including our School Review findings. Analysis of these multiple sources of evidence is supported by an annual provision to each school of a data summary as a key enabler of our improvement planning and implementation.

Each school undertakes a school review as an integral component of its five-year improvement planning cycle. The reviews are an important part of how the Directorate supports and monitors school improvement. Reviews provide schools with quality and independent feedback, tailored to the school's context. Each school is reviewed at least every five years, providing valuable opportunities for self-reflection, planning and improvement. The school improvement planning process is below. This representation is used in the footer of all school-based improvement documents to indicate the stage of planning or implementation.

Analysis ⇨ Priorities ⇨ Strategies ⇨ Actions ⇨ Impact (for student)

Our school improvement planning is grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes. Explicit five-year targets for improvement have been set and will give life to monitoring, evaluation and communication of progress to teachers, families and students.

## Our school's improvement agenda positioned within the Directorate's Strategic Plan

### Vision

#### **Education Directorate:**

We will be a leading learning organisation where people know they matter.

#### **Canberra College:**

Canberra College is a diverse community that values learning, innovation, opportunity and excellence.

### Mission

#### **Education Directorate:**

We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

#### **Canberra College:**

We develop and deliver educational services to connect, challenge and inspire each child and young person in our community to learn for life.

### Values

#### **Education Directorate:**

Respect, Integrity, Collaboration, Innovation.

#### Canberra College:

- Value Learning - all students and staff are learners and value this primary function of the school
- Celebrate Diversity - staff and students demonstrate acceptance and tolerance of each individual and promote inclusivity at the college
- Embrace Opportunity - there is individualised and collective opportunity available to staff and students who work to take advantage of these
- Pursue Excellence - habitually strive to improve and develop as individuals and as a collective

#### Education Directorate's Strategic Goals for 2018-2021

- Schools where students love to learn
- Investing in early childhood
- Evidence informed decisions
- Learning culture
- United leadership team

#### Education Directorate's Strategic Indicators for 2018-2021

- To promote greater equity in learning outcomes in and across ACT public schools
- To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
- To centre teaching and learning around students as individuals

*The Directorate annually publishes progress against its strategic indicators. Our school's contributions to these strategic indicators are detailed in our annual Impact Reports.*

#### Multiple sources of evidence

Evidence informing this School Improvement Plan includes:

- analysis of system-level data
- analysis of school-based evidence over time (past 4/5 years)
- recommendations from School Review
- for schools with a preschool setting, Quality Ratings from assessment against the National Quality Framework.

## Our Improvement Priorities

### Priority 1:

### To advance the engagement and connectedness of our students to the college community.

The statement below details our vision for how this priority will change the experience of school for our students.

*Students will be better connected to the college and its community. They will demonstrate greater cognitive, behavioural and emotional engagement in their learning and their learning outcomes.*

### Targets/Measures to be achieved by 2024

#### Student learning data

Measure	Starting point (2020)	Target (2024)
To reduce or maintain change in the base level proportion of non-submission of assessment by cohort by semester to 2024.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)	To be set at the end of 2021.

**Source:** ACS Markbook - Academic performance (Unit Grades - Year Cohort Semester 1, 2 and 3)

#### Perception data

Measure	Starting point (2020)	Target (2024)
<b>Target or measure</b> To advance or maintain change in the base level proportion of student perception of engagement and connectedness by cohort by semester to 2024.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)  <b>Survey Questions:</b> Q1. Teacher feedback helped to improve my learning? Q2. My teacher presented learning activities that were challenging but achievable?	To be set at the end of 2021.

**Source:** Canberra College Unit Evaluation Survey - Year Cohort Semester 1, 2 and 3

Measure	Starting point (2020)	Target (2024)
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To advance or maintain change in the base level proportion of student perception of engagement and connectedness by cohort by year to 2024.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)  <b>Survey Question:</b> Q1. I like being at my school.	To be set at the end of 2021.
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**Source:** System Satisfaction Survey - Climate Survey (Annual cohort report)

### *School program and process data*

Measure	Starting point (2020)	Target (2024)
<b>Target or measure</b> Maintain or increase measures of engagement and connectedness of students by cohort by semester to 2024.	Executive Team - Develop an instrument to monitor qualitative indication of trends in the Australian Curriculum - personal and social capabilities.	To be set at the end of 2021.

**Source:** General Capability Self-Assessment Matrix (in development)

Measure	Starting point (2020)	Target (2024)
<b>Target or measure</b> To advance or maintain the proportion of students engaging in the college opportunities including Connections Program, Volunteering, Careers Markets and sports.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)	To be set at the end of 2021.

**Source:** Data collected during the course of the program including but not limited to connections attendance, volunteering, college sport, competitions, extra-curricular activities.

## Priority 2:

### To advance the effectiveness of teaching practice to enhance student learning outcomes.

The statement below details our vision for how this priority will change the experience of school for our students.

*This priority will enhance the learning experience for all students. Students will find lesson delivery more diverse and tailored to their learning needs. Students will improve the depth and value of their learning.*

### Targets/Measures to be achieved by 2024

#### Student learning data

Measure	Starting point (2020)	Target (2024)
To advance or maintain change in the base level of average GPA (Grade Point Average) by cohort by course by semester to 2024.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)	To be set at the end of 2021.

**Source:** ACS Markbook - Academic performance (Unit Grades - Year Cohort measures for Semester 1, 2 and 3)

#### Perception data

Target or measure	Starting point (2020)	Target (2024)
To advance or maintain change in the student perception of the effectiveness of classroom practice by cohort by semester to 2024.	First Year Cohort - Year 11 Sem 1 2020 (Graduating 2021)  <b>Survey Questions:</b> Q1. I value the learning I take from this class. Q2. My teacher made sure the purpose of the lessons was clear. Q3. The assessment tasks were clearly explained with a rubric or marking scheme that I could understand. Q4. Teacher feedback throughout the unit helped to improve my learning.	To be set at the end of 2021.

**Source:** Canberra College Unit Evaluation Survey - Year Cohort measures for Semester 1, 2 and 3.

## Endorsement

This School Improvement Plan has been endorsed electronically by our Principal, Director School Improvement and Board Chair.

### Principal

Name: Michael Battenally

Date:

### Director School Improvement

Name: Julie Cooper

Date:

### Board Chair

Name: Karen Strickland

Date: