

Cranleigh School Strategic Plan

2013-2016

North/ Gungahlin Network

Endorsement by School Principal

Name: Karin Wetselaar

Signed: K. Wetselaar

Date: 2/4/14

Endorsement by School Board Chair

Name: Lucy McCarthy

Signed: Lucy McCarthy

Date: 4/4/14

Endorsement by School Network Leader

Name: Judy Hamilton

Signed: Judy Hamilton

Date: 10/4/14

School Context

This School Plan was developed following external validation in 2012. The priorities for this plan take into consideration the commendations and recommendations of the validation report as well as the most current data available including the 2012 School Satisfaction Survey and student achievement of ILP data. This plan aligns with the ACTETD strategic directions and suite of plans.

Strategic Priority 1: Improve student learning outcomes

Performance Measures

- Proportion of students who establish or transfer learning goals

Key Improvement Strategies

- Further develop a data base that tracks student learning outcomes and informs practice
- Build staff capacity and resources to enhance management of sensory challenges in teaching and learning

Links to Directorate Strategic Plan

Quality Learning, High expectations, High performance Business Innovation and Improvement

Strategic Priority 2: Build staff capacity

Performance Measures

- The number of teachers using the AAC and Literacy Frameworks in their programming and practice
- The proportion of staff who achieve their Professional Pathways goals

Key Improvement Strategies

- Deliver an innovative curriculum that meets system requirements and student needs
- Document and implement the AAC and Literacy Frameworks
- Develop an expert teaching team and effective pedagogical practice

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

Strategic Priority 3: Strengthen partnerships with schools and the community

Performance Measures

- The number of parents who agree in the School Satisfaction Survey that community partnerships are valued and maintained
- Proportion of students in years 5 and 6 who have a transition goal in their ILP

Key Improvement Strategies

- Strengthen partnerships with a range of agencies, community groups and schools to support and promote inclusion of our students and families
- Establish explicit transition processes for students.

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement