

Torrens Primary School

Network: South Canberra/ Weston

Action Plan 2019

The purpose of this document

This is a *working document* and should be read in conjunction with, and flows directly from, our School Improvement Plan which articulates:

- a commitment to the Education Directorate's three Strategic Indicators for 2018-2021
 - > *To promote greater equity in learning outcomes in and across ACT public schools*
 - > *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
 - > *To centre teaching and learning around students as individuals*
- our priority, as informed by the Directorate's Strategic Indicators, School Review findings and analysis of multiple sources of evidence is:
 - > to improve growth in writing

This Action Plan (AP) translates the actions to be taken in the current year of our five-year school improvement cycle, continuing the emphasis on:

- improving student outcomes
- monitoring and implementation of an inquiry approach to action school improvement
- monitoring and inquiry to inform daily teaching
- identification and mitigation of risks to the delivery of our five-year School Improvement Plan.

Our school's approach to inquiry and professional learning communities

- January stand down PL on *Professional Learning Communities – TQI accredited (Solution Tree)*.
- Team PLCs, guided by exec, using Helen Timperley's *Spiral of Inquiry* to improve writing.
- Staff meeting schedule revised to allow for PLC sharing about writing every 3rd meeting as well as time for the *Curriculum, Data and Pedagogy Committees* to meet. Each week 10 meeting is a reflection and celebration on our goal "improve growth in writing".
- *All About Writers* (Catherine Nash) leading TQI accredited workshops on *The Qualities of Great Writing* and *The Essential Elements of the Writers Workshop*. Catherine is working in with all PLCs during 2019 guiding them in planning, modelling lessons and improving teacher practice.

- Unite *Early Years Literacy Initiative* (Christine Topfer) with *The Writing Project* (Jo Padgham).
- 3 Coaches offlined to improve writing, who are all active participants in the *2019 Primary Leader Writing Inquiry*, along with the Deputy Principal and Principal.

Strategies and actions

Priority 1: Improve growth in writing

Strategies

1. Explore writing successful practice
2. Establish a Writing plan
3. Enact aspects of writing plan through PLCs

Actions

What <u>resources</u> are needed?	Who will <u>lead</u> this action?	What will be <u>produced</u> to support this action?	How will this action <u>impact</u> on student learning?
ACTION: Establish effective PLCs			
<ul style="list-style-type: none"> • Stand down TQI accredited professional learning on PLCs with Solution Tree Australia • Each PLC is guided by a member of the leadership team 	Deputy Principal	Writing Plan	Staff will use Timperley's Spiral of Inquiry in PLCs. Each student's writing will improve.
ACTION: Target professional learning to PLCs			
<ul style="list-style-type: none"> • Engage Catherine Nash as a writing consultant to work within PLCs • Increase staff knowledge through 2 TQI accredited workshops <i>The Qualities of Great Writing</i> and <i>The</i> 	Deputy Principal	Writing Plan	Students will write every day. Each student's writing will improve.

What resources are needed?	Who will lead this action?	What will be produced to support this action?	How will this action impact on student learning?
<p><i>Essential Elements of the Writers Workshop</i></p> <ul style="list-style-type: none"> • Complete <i>Early Years Literacy Initiative</i> with Christine Topfer 			
ACTION: Implement coaching model			
<ul style="list-style-type: none"> • Budget for SLCs to be offline to coach • Budget for a third part-time literacy coach • Coaches active participants in the <i>2019 Primary Leader Writing Inquiry</i> 	Deputy Principal	Classroom teacher literacy planning	Teachers will reflect on lessons which will inform next lesson. Feedback will be effective. Each student will know where they are at with writing and what they need to do to improve.