

Torrens Primary School

Network: South Canberra/ Weston

Action Plan 2020

The purpose of this document

This is a *working document* and should be read in conjunction with, and flows directly from, our School Improvement Plan which articulates:

- a commitment to the Education Directorate's three Strategic Indicators for 2018-2021
 - > *To promote greater equity in learning outcomes in and across ACT public schools*
 - > *To facilitate high quality teaching in ACT public schools and strengthen educational outcomes*
 - > *To centre teaching and learning around students as individuals*
- our priority, as informed by the Directorate's Strategic Indicators and analysis of multiple sources of evidence, is to:
 - > *improve growth in mathematics*

This Action Plan (AP) translates the actions to be taken in the current year of our five-year school improvement cycle, continuing the emphasis on:

- improving student outcomes
- monitoring and implementation of an inquiry approach to action school improvement
- monitoring and inquiry to inform daily teaching
- identification and mitigation of risks to the delivery of our five-year School Improvement Plan.

Changes affecting our school's annual planning

- We will continue to seek feedback on Learning Walk and Talks, updating our documentation and improving the process.
- We will become more consistent with our coaching approach. All teachers can expect to receive written feedback against their individual goals.

Our school's approach to inquiry and professional learning communities

- January stand down professional learning on mathematics, led by Paul Swan. TQI accredited.
- Team Professional Learning Communities (PLCs), guided by exec, using Helen Timperley's *Spiral of Inquiry* to improve mathematics.
- Staff meeting schedule revised to allow for PLC sharing about mathematics every 3rd meeting as well as time for the *Curriculum, Data, Positive Behaviours for Learning* and *Pedagogy* Committees to meet. Each week 10 meeting is a reflection and celebration on our goal "improve growth in mathematics".
- Belinda Bacon (SLC) is working in with all PLCs during 2019 guiding them in planning, modelling lessons and improving teacher practice.

- Learning Walk and Talks observing implementation of the *Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 3*. All teachers observe others during the year as well as be observed. Feedback will be given at the next PLC meeting.
- SENA 1, SENA 2 and SENA 3 will be used across the school to inform next steps.
- 3 Coaches offlined to improve mathematics. All are active participants in the *2020 Primary Leader Writing Inquiry*, along with the Deputy Principal and Principal. By continuing to work with Jo Padgham, Jenny Faul and Kelly Booker from the ACT Directorate of Education, we will sustain writing achievement and transfer templates, and skills etc to mathematics.

Strategies and actions

Priority 1: Improve Growth in Mathematics

Strategies

1. Explore mathematics successful practice
2. Establish Mathematics plans
3. Enact aspects of mathematics plans through PLCs

Actions

How will the action <i>impact</i> on student learning?	What <i>resources</i> are needed?	Who will <i>lead</i> this action?	What will be <i>produced</i> to support this action?
ACTION: Embed effective PLCs			
<ul style="list-style-type: none"> ▪ Staff will use Timperley's Spiral of Inquiry in PLCs. Each student's numeracy skills will improve. 	<ul style="list-style-type: none"> ▪ Each PLC is guided by a member of the leadership team ▪ Each PLC has mathematical inquiries 	Principal	Mathematics Plans
ACTION: Target professional learning to PLCs			
<ul style="list-style-type: none"> ▪ Students will use resources and strategies to solve problems. Each student's numeracy skills will improve. 	<ul style="list-style-type: none"> ▪ Engage class teachers as instructional mentors in Mathematics ▪ Increase staff knowledge through TQI accredited workshops led by Paul Swan 	SLC	Mathematics Plans
ACTION: Implement coaching model			

<ul style="list-style-type: none"> ▪ Teachers will reflect on lessons which will inform next lesson. Feedback will be effective. Each student will have a range of effective mathematical strategies to draw upon. 	<ul style="list-style-type: none"> ▪ Budget for SLCs to be offline to coach ▪ Budget for a third part-time mathematics coach ▪ Coaches active participants in the <i>2020 Primary Leader Writing Inquiry</i> to transfer templates and skills to mathematics. 	SLC	Classroom teacher mathematics programming
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