

# School Strategic Plan for Cranleigh School

## North/ Gungahlin network 2013-2016



Endorsement by School Principal	Name.....Karin Wetselaar..... Signed..... <i>K. Wetselaar</i> ..... Date..... <i>21 June 2013</i> .....
Endorsement by School Board Chair	Name.....Lucy McCarthy..... Signed..... <i>[Signature]</i> ..... Date..... <i>24 June 2013</i> .....
Endorsement by School Network Leader	Name.....Steve Kyburz..... Signed..... <i>[Signature]</i> ..... Date..... <i>24. JUNE. 2013</i> .....

<b>School Context</b>	
This School Plan was developed following external validation in 2012. The priorities for this plan take into consideration the commendations and recommendations of the validation report as well as the most current data available including the 2012 School Satisfaction Survey and student achievement of ILP data. This plan aligns with the ACTETD strategic directions and suite of plans.	
<b>Strategic Priority 1: Improve student learning outcomes</b>	
<b>Performance Measure</b>	
<ul style="list-style-type: none"> <li>▪ there is improvement in the number of students who establish or transfer learning goals</li> <li>▪ there is evidence of Cranleigh School operating as a Professional Learning Community</li> <li>▪ there is a consistently high level of satisfaction with school resources and environment in the School Satisfaction Survey data</li> </ul>	
<b>Key Improvement Strategies</b>	
<ul style="list-style-type: none"> <li>▪ develop a data base that tracks student learning outcomes and informs practice</li> <li>▪ continue with focused, structured professional learning that includes sharing of teacher practice and peer coaching processes.</li> <li>▪ maintain a strategic approach to the purchase of educational resources and equipment to meet the learning goals for all students</li> </ul>	
<b>Domains covered by this priority</b>	
Student Environment    Leading and Managing    Learning and Teaching	

<b>Strategic Priority 2: Build staff capacity</b>	
<b>Performance Measure</b>	
<ul style="list-style-type: none"> <li>▪ the number of teachers using the Australian National Curriculum, Learning Areas and General Capabilities</li> <li>▪ the number of teachers using the AAC, Literacy and Numeracy Frameworks in their programing and practice</li> <li>▪ maintenance of the high levels of staff satisfaction in School Satisfaction Survey data (feedback and innovation)</li> </ul>	
<b>Key Improvement Strategies</b>	
<ul style="list-style-type: none"> <li>▪ Professional learning on the National Curriculum</li> <li>▪ Document and implement the AAC, Literacy and Numeracy Frameworks</li> <li>▪ Promote a whole school culture of coaching and mentoring incorporate the Professional Standards</li> </ul>	
<b>Domains covered by this priority</b>	
Leading and Managing    Learning and Teaching    Student Environment	

<b>Strategic Priority 3: Strengthen partnerships with schools and the community</b>	
<b>Performance Measure</b>	
<ul style="list-style-type: none"> <li>▪ An increase in the number of teachers who use action research to inform practice</li> <li>▪ High level of parent satisfaction in School Satisfaction Surveys is maintained</li> <li>▪ There is a high level of satisfaction with partner schools around transition processes</li> </ul>	
<b>Key Improvement Strategies</b>	
<ul style="list-style-type: none"> <li>▪ strengthen partnerships with the University of Canberra to ensure we are a recognized research engaged school</li> <li>▪ strengthen partnerships with a range of agencies, community groups and schools to support and promote inclusion of our students and families</li> <li>▪ strengthen partnerships with other schools to ensure transition processes and outcomes for students are explicit and measureable.</li> </ul>	
<b>Domains covered by this priority</b>	
Community Engagement    Leading and Managing	