

# School Strategic Plan for Gold Creek School

## North Gungahlin Network 2013-2016 (Updated 2015)



<p>Endorsement by School Principal</p>	<p>Name Linda A Baird                  Signed <i>Linda A Baird</i>                  Date <i>3 March 2015</i></p>
<p>Endorsement by School Board Chair</p>	<p>Name David Vernon                  Signed <i>DV</i>                  Date <i>3 March 2015</i></p>
<p>Endorsement by School Network Leader</p>	<p>Name Judith Hamilton                  Signed <i>JH</i>                  Date <i>30 March 2015</i></p>

**School Context**  
 Gold Creek School is a dynamic, forward-thinking dual campus P-10 school. The school aims to offer excellence in education for every one of its multicultural students in a safe, respectful and welcoming environment.

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This updated School Plan was developed in 2015 as a result of school self-assessment against its strategic priorities and in light of assessment in relation to the National School Improvement Tool.

During the course of this plan, the school will continue to strategically deploy human and financial resources to ensure achievement of the key priorities

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## Strategic Priority 1: Maximise learning outcomes for all students

### Performance Measures

- NAPLAN mean scores in year 3, 5, 7 and 9
- Numbers of students achieving top two bands in NAPLAN
- Percentage of students who make more than expected progress in the Performance Indicators for Primary Schools (PIPS) tests
- School satisfaction data

### Key Improvement Strategies

- Consistent implementation of the National Quality Standards for Preschools
- Embed a culture that promotes learning
- Systematic application of data analysis to improve teaching practice
- Embed systematic curriculum delivery in relation to; Australian Curriculum, International Baccalaureate PYP and MYP and Early Years Learning Framework
- Develop consistent, rigorous formative and summative assessment and moderation practices

### Links to Directorate Strategic Plan

Inspirational Teaching and Leadership, Quality Learning, High performance, High Expectations

### National Quality Standard Area covered by this priority

Quality Area 1 - Educational Program and Practice

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## Strategic Priority 2: Increase student engagement and leadership

### Performance Measures

- School Satisfaction Data
- School Developed Data

### Key Improvement Strategies

- Promote student leadership within the school and wider community
- Develop and enhance the Student Engagement Team
- Develop an effective transition process at all key transition points within school

### Links to Directorate Strategic Plan

Quality Learning: High expectations, High performance: Connecting with Families and the Community

### National Quality Standard Area covered by this priority

Quality Area 3 - Physical environment    Quality Area 5 – Relationships with children

### **Strategic Priority 3: Increase key stakeholder involvement in school**

#### **Performance Measures**

- School Satisfaction Data
- School Developed Data

#### **Key Improvement Strategies**

- Build a strong home school partnership
- Acknowledge and celebrate achievement across the school
- Investigate and develop effective communication strategies using ICT and social media.
- Strengthen the role of the Board and Parent and Community Committee within school

#### **Links to Directorate Strategic Plan**

Quality Learning: High expectations, High performance: Connecting with Families and the Community

**National Quality Standard Area covered by this priority** Quality Area 6 – Collaborative partnerships with families and community