



Maribyrnong Primary School Strategic Plan

2014-2017 (amended)

Belconnen Network

Endorsement by School Principal

Name: Ms Jennifer Howard

Signed

Howard

Date:

12.12.14

Endorsement by School Board Chair

Name: Mrs Lauren Newman

Signed

Lauren Newman

Date:

12/12/14

Endorsement by School Network Leader

Name: Ms Anne Huard *ANNE SOMMERFIELD*

Signed

[Signature]

Date:

11/3/15

School Context

This priority continues to be a focus area for our school. We aim to capitalise on improvements made and improve:

- educator capacity
- consistency of the teaching and learning cycle (teaching, learning, assessment, reporting)
- consistency of data collection
- use of data for formative and summative purposes at the classroom and school system levels
- use of student voice to inform educator actions and school system processes
- implementation of the principles of Assessment for Learning (this includes the continued refinement of learning intentions, quality success criteria and feedback to students on their progress)
- the nexus between student learning experiences, data interrogation and teacher programming to support evidence based practice and school improvement

Strategic Priority 1: To improve student outcomes

Performance Measures

Performance measures which will be used to determine what is to be achieved through this priority include:

- Proportion of students achieving A-E Grades mid and end of year school reports
- Proportion of students achieving improved student outcomes in the BEE spelling assessment across all grades
- Proportion of students who achieve short term ILP goals
- School NAPLAN mean compared to ACT for all test domains
- Proportion of students scoring above expected growth in all areas of NAPLAN
- Proportion of students scoring expected and above average progress in all areas of PIPS
- Proportion of students improving 4 PM reading levels a year and 2 PROBE levels across all grades
- Proportion of students making 7pts or more growth in the authorial and secretarial components of the CRT

Key Improvement Strategies

- Strategy 1 – Use the Plan Do Study Act continuous improvement cycle to improve student results
- Strategy 2 – Establish and embed policies and procedures for consistent school practices
- Strategy 3 – Improve the use of evidence based practice
- Strategy 4 – Establish and embed Visible Learning Principles
- Strategy 5 – Establish and embed principles of Assessment for Learning

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

School Context

The 2008 *'Melbourne Declaration on Educational Goals for Young Australians'* was agreed to by all Australian education ministers. It commits to supporting 'all young Australians to become successful learners, confident and creative individuals, and active and informed citizens'. This document provides the scope for the development of the Australian Curriculum.

Maribyrnong Primary currently plans for, teaches and assesses student learning with the English, Mathematics, History and Science key learning areas of the Australian Curriculum. This priority remains a focus for future development of school based implementation based on the release of new curriculum areas.

Strategic Priority 2: To improve teaching practice

Performance Measures

Performance measures which will be used to determine what is to be achieved through this priority include:

- Proportion of students achieving at grade level and above in school based assessments
- Proportion of students in the top performance bands in NAPLAN
- Proportion of parents and carers highly satisfied with the educational opportunities as indicated in the School Satisfaction Surveys
- Percentage of educators making learning visible in the classroom as determined by professional pathways records, coaching records and observations
- Proportion of teaching programs based on school based curriculum documents

Key Improvement Strategies

- Strategy 1 – Improve school planning to ensure alignment with the Australian Curriculum. Improve the culture of professional learning around quality pedagogies

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

School Context

The National Quality Framework which has been agreed by the Council of Australian Governments (COAG) has put in place a new National Quality Standard to ensure high quality and consistent early childhood education and care across Australia. The National Quality Standard assists the School in identifying Preschool unit strengths, and areas that require improvement. The School has identified our Preschool unit strengths and areas for development using the National Quality Standard and our Preschool Quality Improvement Plan (QIP). We will focus on two main improvement areas as identified through the self-assessment process and will build on existing practices as we aim for an exceeding rating through the National Quality Accreditation process.

Strategic Priority 3: To build systems and processes to improve student wellbeing through the Early Childhood programs at Maribyrnong

Performance Measures

Performance measures which will be used to determine what is to be achieved through this priority include:

- Number of NQS Areas achieving accreditation to an exceeding level
- Improved satisfaction of key stakeholders as evidenced by the School Satisfaction Surveys (parents):
 - Community partnerships are valued and maintained
 - Communication between this school and parents and carers is effective
 - Overall I am satisfied with my child's education at this school
 - Overall I am satisfied with this school
 - Parent and carer enquiries are responded to appropriately by the school
- Improved satisfaction of key stakeholders as evidenced by the School Satisfaction Surveys (staff):
 - The physical work environment allows me to do my job well
 - I get constructive feedback about my practice
 - There are processes in place that support my practice
 - There is effective communication between teachers and parents and carers
- School based feedback received from students

Key Improvement Strategies

- Strategy 1 – Improve educational programming and practice including programming, assessment and reporting
- Strategy 2 – Improve health and safety and outdoor physical environment to ensure alignment with policies and procedures

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

QA2 Health and Safety and Physical Environment

School Context

Schools are amongst the safest places in the community for children and young people. Through the National Safe Schools Framework, we have completed a self-assessment against the nine elements that help create teaching and learning communities where all members of the school community feel secure. The Australian community rightly expects all education systems and leaders to take every available measure to ensure the safety of students and the broader school community, and to protect and support them. The Melbourne Declaration on Educational Goals for Young Australians (2008) affirms:

Schools play a vital role in promoting the intellectual, physical, social, emotional, moral, spiritual and aesthetic development and wellbeing of young Australians ...

We aim to build on the safe school culture and philosophy at Maribyrnong by focusing on this as a priority over the next four years as a key priority in our school strategic plan. The self-assessment completed in October 2013 indicated that we are 'doing well' in the areas of positive behaviour management (element 5), early intervention and targeted support (element 8) and partnerships with families and community (element 9).

Strategic Priority 4: To build systems and processes to improve student wellbeing

Performance Measures

Performance measures which will be used to determine what is to be achieved through this priority include:

- Proportion of staff agreement related to key characteristics under the National Safe Schools Framework
- Proportion of student satisfaction in relation to:
 - I know what I have to do to get the results I want
 - I have a say in the things I learn
 - I am regularly asked to assess the quality of my own school work
 - At this school I feel supported if I am bullied or harassed
 - I understand the rules of this school
- Proportion of students indicating involvement in decision making as evidenced by the Belconnen Network Student Wellbeing Surveys (school climate survey)
- Proportion of students attending school regularly
- Proportion of students complying with school rules

Key Improvement Strategies

- Strategy 1 – Collaborate, clarify, communicate the school purpose, vision, values
- Strategy 2 – Improve student connectedness and relationships and student voice
- Strategy 3 – Development of a safe school curriculum

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement
